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UNIVERSITY PRESS

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FALL 2024



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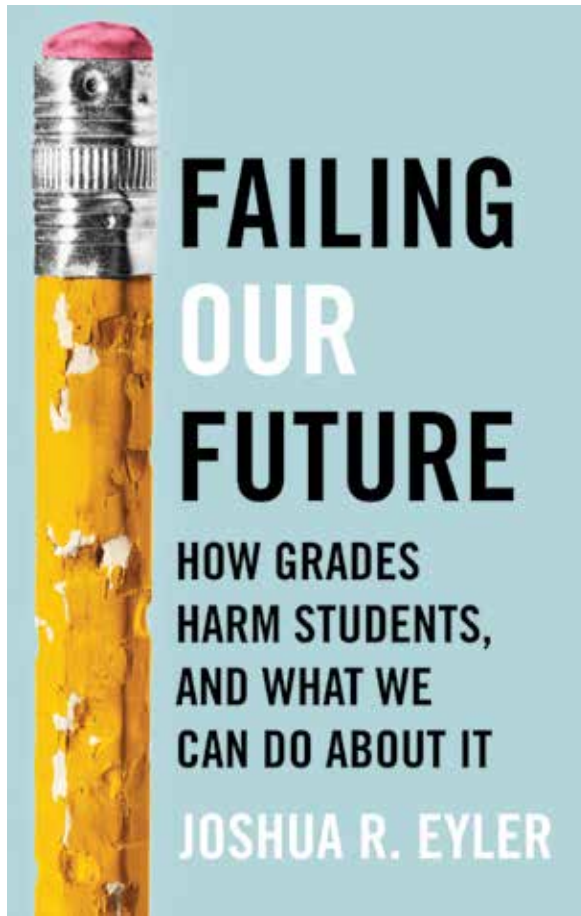
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**TRADE &
GENERAL INTEREST**



Failing Our Future

How Grades Harm Students, and What We Can Do about It

JOSHUA R. EYLER

One of the most urgent and long-standing issues in the US education system is its obsession with grades. In *Failing Our Future*, Joshua R. Eyer shines a spotlight on how grades inhibit learning, cause problems between parents and children, amplify inequities, and contribute to the youth mental health crisis.

Eyer, who runs the Center for Excellence in Teaching and Learning at the University of Mississippi, illustrates how grades interfere with students' intrinsic motivation and perpetuate the idea that school is a place for competition rather than discovery. Grades force students to focus on rewards and distract them from exploring ideas or pursuing interests beyond what they'll be tested on. In fact, grades significantly impede the learning process. They are also significantly affecting children's physical, emotional, and psychological well-being. Rates of anxiety, depression, and suicidal ideation have spiked, and academic stress tied to grades is a leading cause of this escalation.

Eyer shares success stories of grading reform efforts that are already under way as an antidote to the harms caused by the practices currently used in educational institutions. Equal parts scathing and hopeful, *Failing Our Future* aims to improve the lives of students by encouraging them to define success on their own terms. Parents, educators, policymakers, and students will find in these pages a rallying cry for change and a blueprint for how to implement reforms in our homes and classrooms.

EDUCATION / Schools / Elementary

08/27/2024

\$27.95 · Hardcover · 9781421449937

208pp · 5.5 x 8.5" · Trade

Joshua R. Eyer is the director of the Center for Excellence in Teaching and Learning and a clinical assistant professor of teacher education at the University of Mississippi. He is the author of *How Humans Learn: The Science and Stories behind Effective College Teaching*.

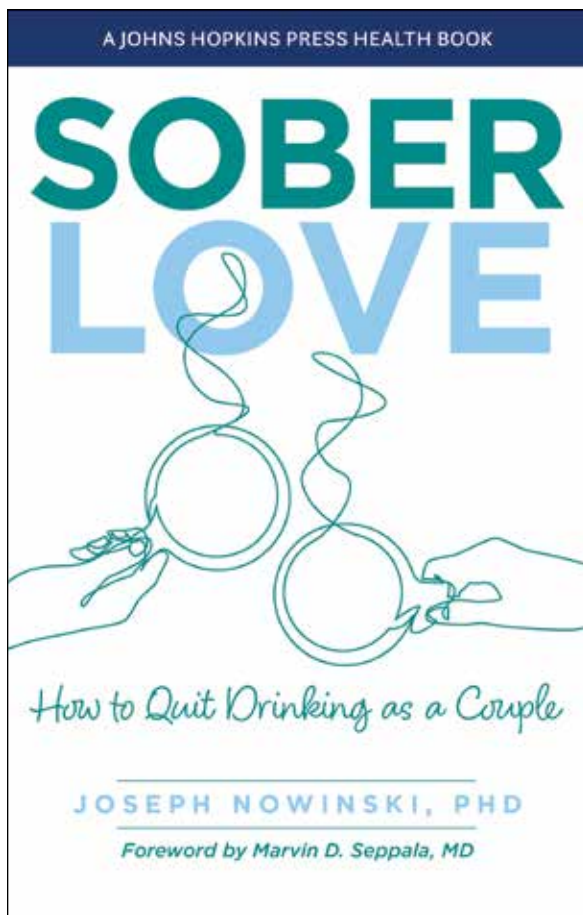
Praise for *Failing Our Future*

"Joshua Eyer turns the seemingly radical idea that we should abolish grades into a practical, principled, common sense agenda for the future of education and, more importantly, for the best future for our children. Highly recommended to anyone who cares about students today."

—Cathy N. Davidson,
Graduate Center, City University of New York

Book information, prices, and publication date are subject to change without notice.

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Sober Love

How to Quit Drinking as a Couple

JOSEPH NOWINSKI, PHD. FOREWORD BY MARVIN D. SEPPALA, MD, FORMER CHIEF MEDICAL OFFICER OF THE HAZELDEN BETTY FORD FOUNDATION

Are you and your partner curious about sobriety or better managing your drinking? In *Sober Love*, Dr. Joseph Nowinski offers practical advice and proven strategies to help couples end their relationship with alcohol—and redefine their relationship with each other.

Alcohol misuse can become an insidious problem for many couples. As a psychologist with extensive experience in designing effective treatment programs, Dr. Nowinski describes how and why people, and couples, develop problems with alcohol. He lays out a step-by-step approach to help readers assess their level of drinking and develop an action plan for getting and staying sober. This plan can be tailored to an individual's and a couple's journey. Crucially, Dr. Nowinski discusses common challenges to maintaining sobriety and outlines strategies for overcoming these obstacles. *Sober Love* is an engaging and nonjudgmental resource that can help you and your partner begin your journeys to better habits and a happier, healthier relationship.

Praise for *Sober Love*

“Dr. Nowinski delivers a much-needed book for couples who are both struggling with unhealthy use. He poignantly illustrates the way a relationship can change from one between two people to a relationship between each person and alcohol, splitting the ties between a couple. With thoughtful vignettes and prompts for discussion, he provides needed help to couples who want to move from shared drinking to a life of shared recovery.”

—Valerie Slaymaker,
Hazelden Betty Ford Foundation

FAMILY & RELATIONSHIPS / Love & Romance

09/10/2024

\$21.95 · Paperback · 9781421449159

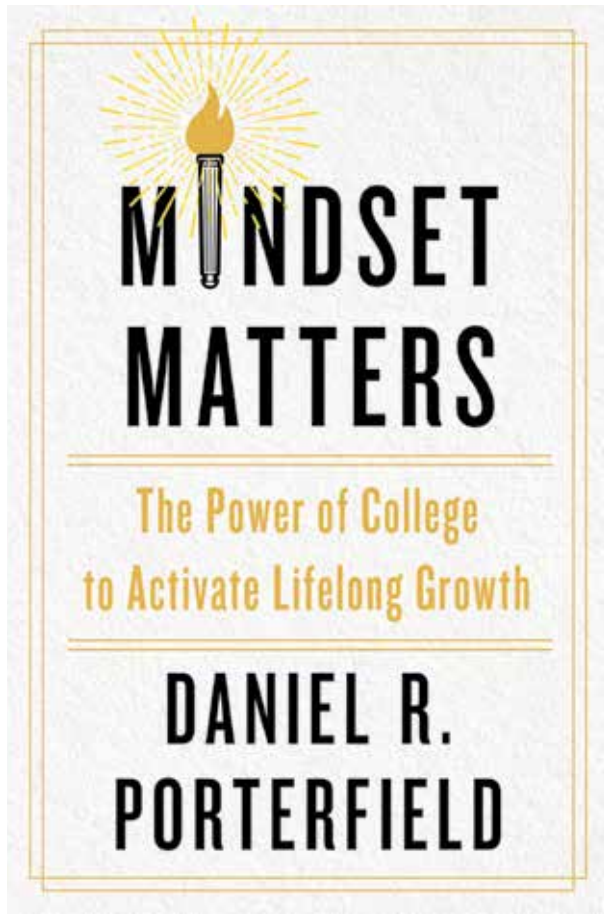
\$54.95 · Hardcover · 9781421449142

224pp · 6 x 9" · Trade · 3 line drawings

Joseph Nowinski is an internationally recognized clinical psychologist. He is the author of *Recovery after Rehab: A Guide for the Newly Sober and Their Loved Ones*.

Book information, prices, and publication date are subject to change without notice.

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Mindset Matters

The Power of College to Activate Lifelong Growth

DANIEL R. PORTERFIELD

We live in an era of escalating, tech-fueled change. Our jobs and the skills we need to work and thrive are constantly evolving, and those who can't keep up risk falling behind. That's where college comes in. In *Mindset Matters*, Daniel R. Porterfield advances a powerful new argument about the value of residential undergraduate education and its role in developing growth mindsets among students.

The *growth mindset*, according to Porterfield, is the belief that we can enhance our core qualities or talents through our efforts, strategies, and education, and with assistance from others. People with growth mindsets have faith in self-improvement. They tend to be goal oriented and optimistic, confident that they can master new challenges because they've done so in the past. Feedback is their friend, errors their opportunities to begin again. For students like this, college is a multiyear process of self-creation and self-emergence, a becoming that unfolds because they are applying themselves in a place rich with stimulating people, happenings, resources, and ideas.

America's colleges and universities help students build the skills and self-confidence they need for lifelong discovery, creativity, mentorship, teamwork, and striving. These five mindsets, the book argues, are critical for thriving in disruptive times, and students who develop them will reap the rewards long after they graduate. To show how college activates these mindsets and why it matters, Porterfield shares the personal stories of thirty recent graduates—many the first in their families to attend college. Their growth was both self-powered and supported by involved faculty, engaged peers, and opportunity-rich campuses. Porterfield also outlines how colleges and universities can do more to foster cultures of mentoring and personalized learning that help students become leaders of their own learning.

Praise for *Mindset Matters*

"In advocating for a wide-ranging, holistic college experience, Dr. Porterfield provides a compelling counterpoint to a current single-minded focus on job training. When young people—all of them—are encouraged to grow their many talents through active and experiential learning, they flourish, becoming disciplined, creative, compassionate, engaged humans who strengthen our social fabric and sustain our economy. Education that fosters a growth mindset works, and it's on us to figure out how expand the opportunities and societal benefits it distinctively provides."

—Carol Quillen,
former president, Davidson College

EDUCATION / Schools / Higher Education

06/25/2024

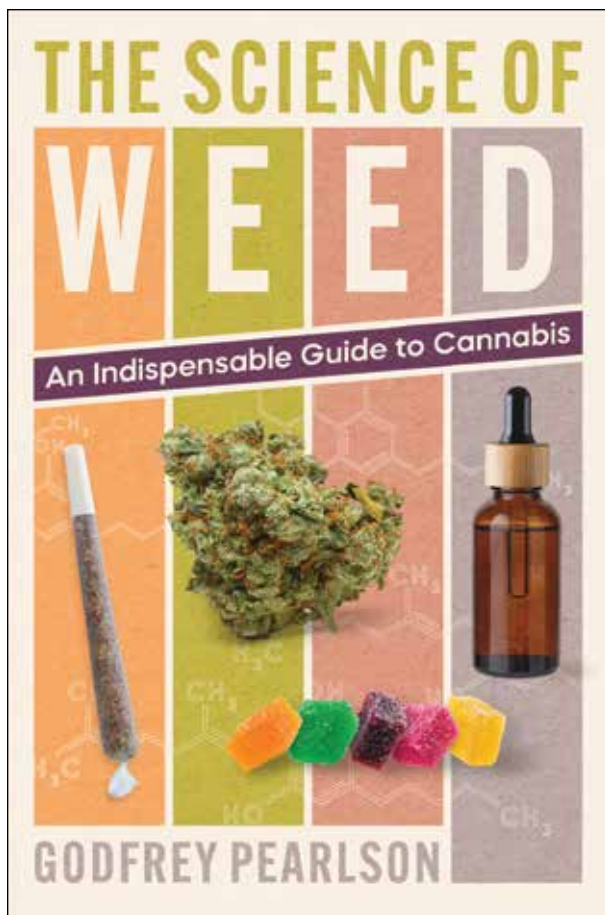
\$29.95 · Hardcover · 9781421449289

336pp · 6 x 9"

Daniel R. Porterfield is the president and CEO of the Aspen Institute. He served as the president of Franklin & Marshall College from 2011-2018, during which time he was recognized as an Obama White House Champion of Change.

Book information, prices, and publication date are subject to change without notice.

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The Science of Weed

An Indispensable Guide to Cannabis

GODFREY PEARLSON

Pot, weed, ganja, chronic: whatever you call it, cannabis can profoundly affect the human body and brain. In *The Science of Weed*, renowned physician, psychiatric researcher, and Yale neuroscience professor Godfrey Pearlson offers a deep dive into the true facts of cannabis, covering everything from its botany and chemistry to its impacts on psychology and human behavior. Taking a neutral approach to the subject, Pearlson emphasizes evidence-based research to separate the reality from the hype about this complicated plant.

Pearlson explores the origins of cannabis, its interactions with humans throughout history, and its medicinal applications. His clear explanations of the plant's chemical structure and composition, as well as the internal cannabinoid system of the human body, ensure readers gain a real understanding of the mechanisms behind a subjective high. Moving beyond its effects on humans, Pearlson discusses the plant's collective impact on economics and the healthcare system, demonstrating how scientific scrutiny can bring enlightened reason to the contentious debates surrounding the drug.

By objectively explaining the science behind weed, this book provides a thorough education for anyone who wants to know how cannabis affects our brains and bodies. It allows for an unbiased consideration of public policy on legalization, and helps readers weigh risks and benefits to make their own decisions about using it.

SCIENCE / Life Sciences / Botany

11/05/2024

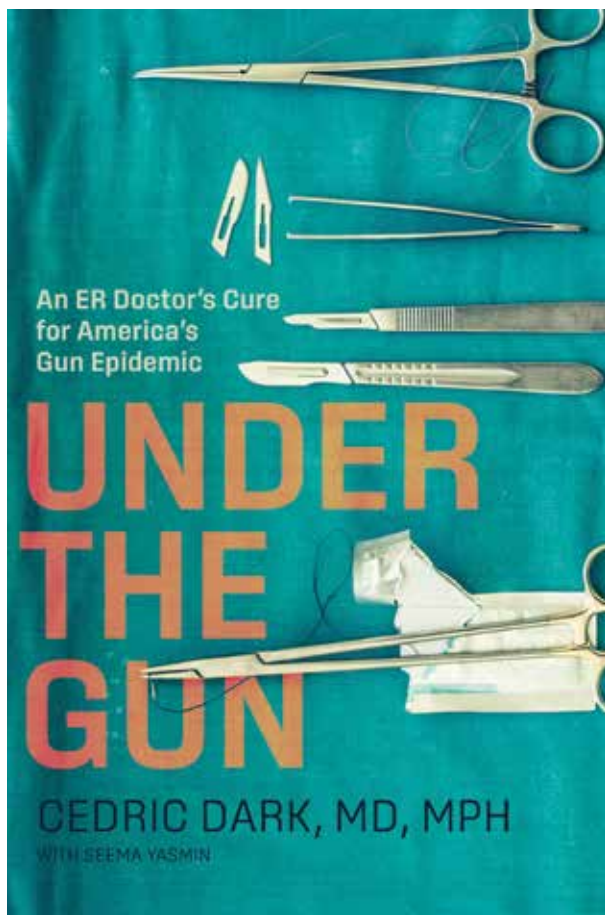
\$39.95 · Hardcover · 9781421449951

592pp · 6.125 x 9.25" · Trade

Godfrey Pearlson is a professor of psychiatry and neuroscience at Yale University and directs a brain research center at the Institute of Living in Connecticut.

Book information, prices, and publication date are subject to change without notice.

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Under the Gun

An ER Doctor's Cure for America's Gun Epidemic

CEDRIC DARK, MD, MPH, WITH SEEMA YASMIN

Gun violence has become the leading cause of death for children and has decreased the lifespan of American adults by 2.5 years. In 2021, more than forty-eight thousand people were killed by guns in the United States. Nearly twice as many were injured. But beyond these statistics are the untold stories of doctors and health care workers who work to save the lives of victims of gun violence.

In this powerful and moving book, Cedric Dark takes readers into the harrowing experiences of these physicians. Dark intertwines these stories with an examination of policies that could save countless lives. Combining research, an examination of gun culture, and an exploration of policy options, *Under the Gun* equips readers with a new understanding of the data and stories needed to confront and persuade politicians to better protect the health and safety of Americans.

As an emergency room doctor whose own family has been affected by gun violence, Dark intimately understands how gun violence can destroy lives and communities. He reflects on the events that bring people to the ER while also talking to doctors who not only treat victims of gun violence but also own guns themselves. *Under the Gun* is a powerful meditation on this uniquely American epidemic and an urgent call to action toward a balanced gun policy in the United States.

MEDICAL / Public Health

08/13/2024

\$27.95 · Hardcover · 9781421449111

232pp · 6 x 9" · Trade · 4 line drawings

Cedric Dark, MD, MPH, is a board-certified emergency physician practicing in a Houston, Texas trauma center. An assistant professor at Baylor College of Medicine, he also serves as the medical editor-in-chief of *ACEP Now*, the official voice of emergency medicine. His website is cedricdark.com.

Dr. Seema Yasmin is an Emmy Award-winning journalist, public health physician, and director of the Stanford Health Communication Initiative. She is the author of eight books, including *Viral BS: Medical Myths and Why We Fall for Them*. Her website is seemayasmin.com.

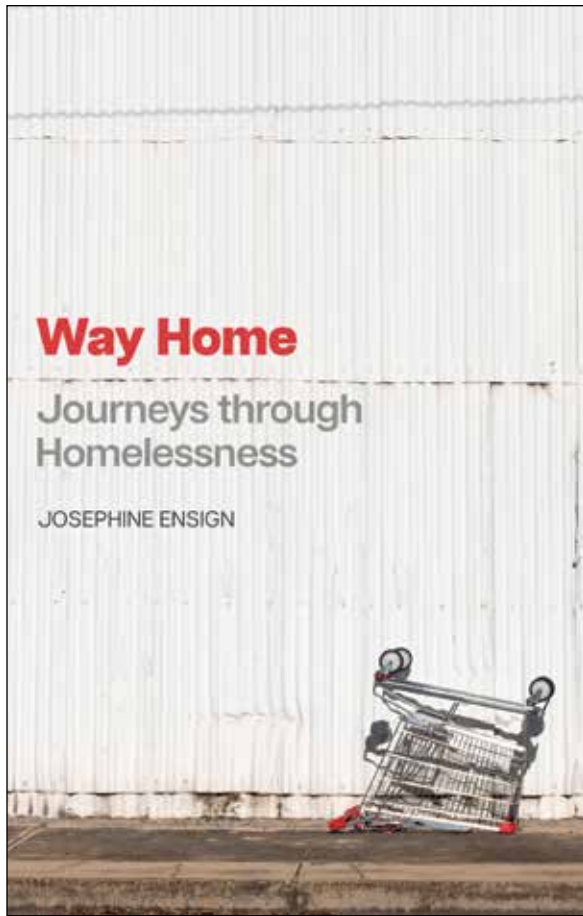
Praise for *Under the Gun*

"Under the Gun reminds us that making public policy and keeping our communities safe are collaborative efforts that benefit from the wisdom, experience, and participation of many. Through this insightful and compelling work, Dr. Dark demonstrates that gun violence prevention is, and must be, all of our lane."

—Congresswoman Lizzie Fletcher

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Way Home

Journeys Through Homelessness

JOSEPHINE ENSIGN

The United States grapples with a solution for the unhoused by employing a patchwork of uneven rhetoric and policy. How can policymakers and public health professionals address this urgent problem in more innovative and sustainable ways? In *Way Home*, Josephine Ensign explores the contemporary landscape of homelessness by focusing on Seattle in King County to assess how their innovative local solutions can be scaled up nationally.

From consumer-led shelter programs to the expansion of the Housing First model of care, Seattle-King County is a leader in this area. Ensign assesses the effectiveness of policies such as child tax credits, rental subsidies, eviction moratoriums, and programs for vehicle residents. As an expert in the field who has also experienced homelessness, Ensign draws from an extensive oral history project to share poignant firsthand accounts that inform and enrich her storytelling. This narrative incorporates human rights, support services, public health issues, and a path forward that acknowledges the true realities of people living unhoused.

Amid the rapidly evolving public health and political landscape accelerated by the COVID-19 pandemic, *Way Home* deepens our understanding of the historical roots of homelessness and highlights innovative public policy and program efforts at the national, state, and local levels to address it.

SOCIAL SCIENCE / Poverty & Homelessness

11/19/2024

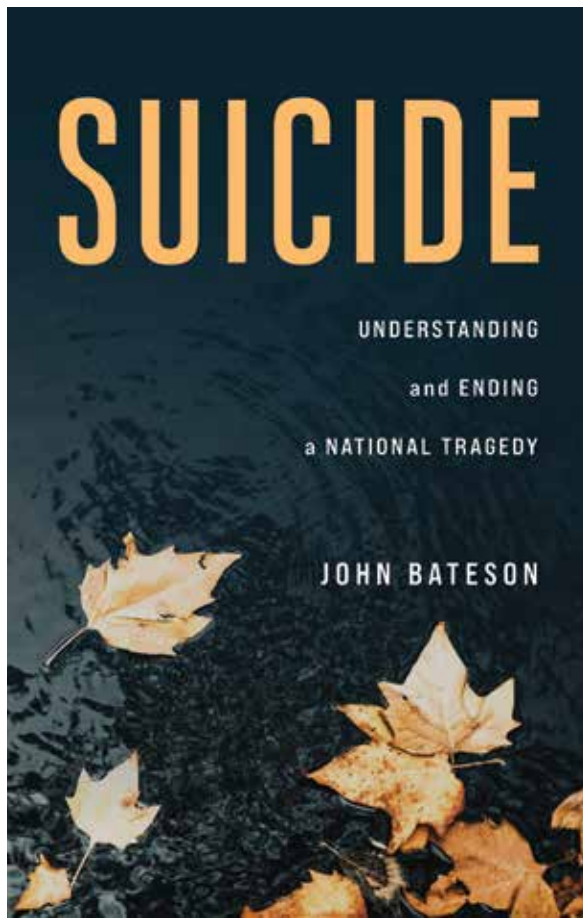
\$29.95 · Hardcover · 9781421450230

336pp · 6 x 9" · Trade · 10 b&w photos

Josephine Ensign is a professor in the School of Nursing and an adjunct professor in the Department of Gender, Women, and Sexuality Studies at the University of Washington, Seattle. She is the author of *Catching Homelessness: A Nurse's Story of Falling Through the Safety Net* and *Skid Road: On the Frontier of Health and Homelessness in an American City*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Suicide

Understanding and Ending a National Tragedy

JOHN BATESON

Each year in the United States alone, nearly 50,000 individuals die by suicide; more than 1.2 million others attempt it. John Bateson, former executive director of a suicide prevention center, examines this national tragedy from multiple angles while debunking common myths, sharing demographic data, and identifying risk factors and warning signs. *Suicide* provides essential information about the current landscape surrounding suicide in the United States as well as strategies to prevent further tragedy.

Bateson emphasizes that the rise in suicide and attempted suicide is not only a mental health issue affecting individuals but also an urgent problem for society at large. He discusses suicide in parks, prisons, and the military, as well as assisted suicide, suicide by cop, and murder-suicide. In particular, he details the stark relationship among guns, drugs, jump sites, and suicide, focusing on one of the most effective ways to prevent suicide—restricting access to lethal means. In addition to presenting practical information for identifying people at risk of suicide, Bateson details important steps that individuals, businesses, and the government can take to end this public health problem.

Praise for *Suicide*

“John Bateson reaches beyond traditional approaches and perspectives, weaving a compelling case that America’s suicide problem cannot be meaningfully changed without challenging public policies that fuel easy access to lethal means and stigma. This book is a must-read for everyone who wants to make a difference and see the kind of changes that will literally save lives.”

—M. David Rudd,
author of *Brief Cognitive-Behavioral Therapy for Suicide Prevention*

MEDICAL / Public Health

09/03/2024

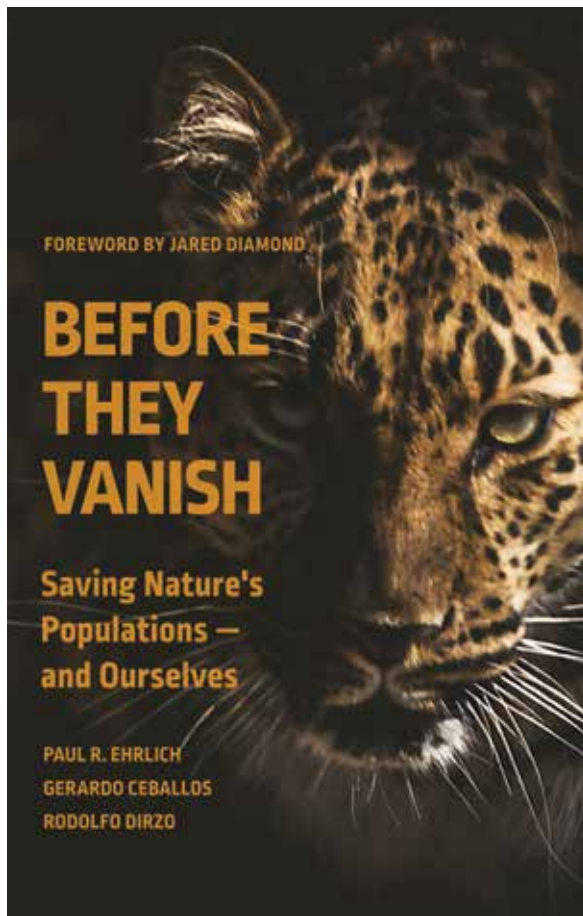
\$29.95 · Hardcover · 9781421449418

328pp · 6 x 9” · Trade

John Bateson was executive director of a nationally certified crisis intervention and suicide prevention center for 16 years. He also was executive director of three university counseling centers and deputy director of a multicounty social service agency. He served on the steering committee of the National Suicide Prevention Lifeline (now the 988 Suicide and Crisis Lifeline) and was appointed to a blue-ribbon committee that created the “California Strategic Plan on Suicide Prevention. He is the author of *The Education of a Coroner*, *The Last and Greatest Battle*, *The Final Leap*, and *Building Hope*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Before They Vanish

Saving Nature's Populations—and Ourselves

PAUL R. EHRLICH, GERARDO CEBALLOS, AND RODOLFO DIRZO,
ILLUSTRATIONS BY DARRYL WHEYE AND AND MATTIAS LANAS,
FOREWORD BY JARED DIAMOND

Can we save threatened animals and ecosystems in the midst of a mass extinction? The answer is a resounding yes! *Before They Vanish* shows us how. In this wise and impassioned book, renowned conservation scientists Paul R. Ehrlich, Gerardo Ceballos, and Rodolfo Dirzo urge us to shift our thinking rather than succumb to grief over the losses that humanity faces. This comprehensive look at a crucial but often overlooked aspect of conservation—population extinction, or the loss of a species within a specific geographic location—guides us onto a new, hopeful path.

The authors argue that conservationists have placed too much emphasis on the extinction of entire species, which occurs gradually enough that we only detect it in the direst of cases. By that time, meaningful action may be impossible. By shifting our focus to identifying extinction threats at the more localized population level, we can intervene more rapidly and effectively to prevent broader declines before it's too late. This change in perspective represents a critical step in saving these vanishing species; early detection and intervention may be our last, best hope for stemming the tide of this global crisis.

Using examples from the worlds of vertebrates, invertebrates, plants, fungi, and microorganisms, the authors explain the concept of population extinction, its causes and consequences, and how to prevent the mass destruction of the amazing and unique creatures with whom we share our planet. This call to action is a must-read for anyone concerned with saving endangered and threatened species, our natural world—and ourselves.

NATURE / Endangered Species

09/17/2024

\$29.95 · Hardcover · 9781421449692

384pp · 6 x 9" · Trade · 14 b&w photos, 16 color plates

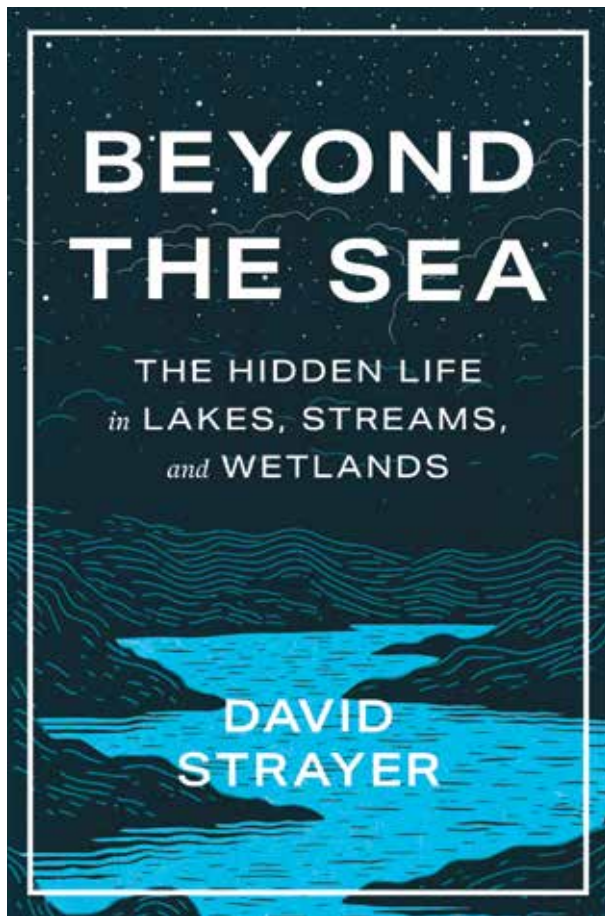
Paul R. Ehrlich is the emeritus Bing Professor of Population Studies in the Department of Biology and the president of the Center for Conservation Biology at Stanford University. He is the author of *The Population Bomb* and *Human Natures: Genes, Cultures, and the Human Prospect*.

Gerardo Ceballos one of the world's leading ecologists, is a professor at the Institute of Ecology at Universidad Nacional Autónoma de México (UNAM). He has established more than twenty protected areas in Mexico and is the author or coauthor of more than 55 books. Ehrlich and Ceballos are coauthors of *The Annihilation of Nature: Human Extinction of Birds and Mammals*.

Rodolfo Dirzo, one of the world's leading conservation scientists, is the Bing Professor of Environmental Science in the Departments of Biology and Earth Systems Science at Stanford University and a senior fellow at the Woods Institute for the Environment.

Book information, prices, and publication date are subject to change without notice.

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Beyond the Sea

The Hidden Life in Lakes, Streams, and Wetlands

DAVID STRAYER

We call Earth “the blue planet” because oceans cover 71 percent of its surface. But this description ignores the diverse inland waters—streams, lakes, wetlands, and ground waters—that are so important to global biodiversity. These crucial ecosystems are home to about ten percent of all known species, many of which are extraordinary, and some of which are critically endangered.

In *Beyond the Sea*, David Strayer introduces readers to the world’s most remarkable and varied inland waters, including volcanic lakes more corrosive than battery acid, catastrophic floods that carried ten times as much water as the Amazon River, ground waters miles beneath our feet that are home to unique microbes, and vast lakes that fill only once a century. These varied ecosystems support a wide array of remarkable and unique species, such as tiny animals that can become “reversibly dead,” mussels that seduce fish, and lungfishes that have evolved to meet the myriad challenges posed by inland-water habitats.

Because humans have used—and abused—inland waters so intensively for everything from drinking water to sewage disposal, many species around the world that depend on them are already extinct or in desperate peril. Strayer explains the damage caused by human activities and outlines the solutions that are needed to sustain and restore inland-water ecosystems and their inhabitants. Proving that the sea isn’t the only watery realm of mystery and wonder, this book illuminates the secrets, science, and amazing denizens of the overlooked waters in our backyards.

NATURE / Ecosystems & Habitats / Lakes, Ponds & Swamps

11/26/2024

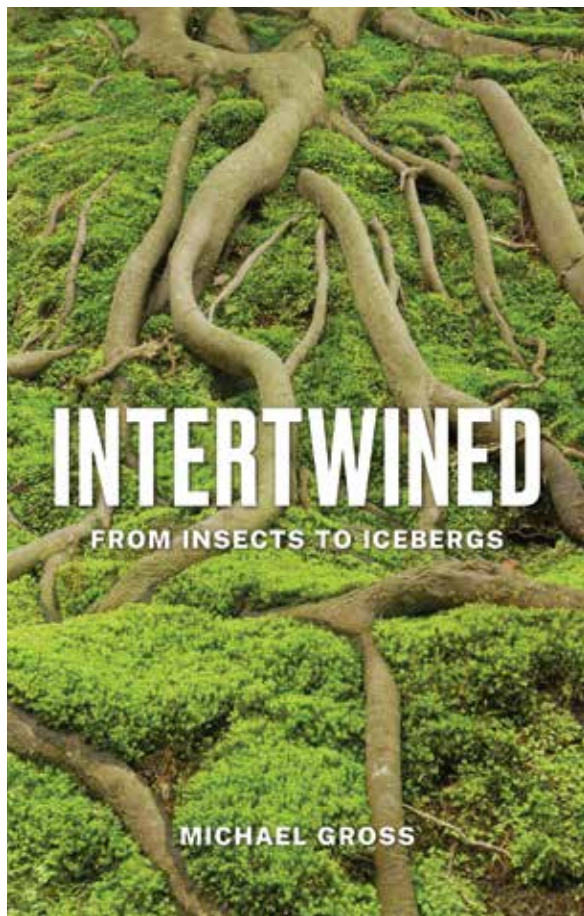
\$27.95 · Hardcover · 9781421450070

272pp · 6 x 9” · Trade · 42 b&w photos, 7 b&w illus.

David Strayer is a freshwater ecologist at the Cary Institute of Ecosystem Studies. He is a coeditor of *Fundamentals of Ecosystem Science* and the author of *The Hudson Primer: Ecology of an Iconic River*.

Book information, prices, and publication date are subject to change without notice.

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Intertwined

From Insects to Icebergs

MICHAEL GROSS

In nature, everything is connected: from microscopic bacteria and soaring trees to animals struggling for survival amid thriving humanity. Yet many of today's toughest problems, from environmental destruction to divisive politics, stem from fundamental disconnections. In *Intertwined*, science writer Michael Gross explains how the natural world can be a powerful reminder of our interdependence.

Using examples based on recent scientific discoveries across a broad range of ecosystems and species, Gross shares important—and often surprising—stories about the sophisticated web of connections in nature. From plant cooperation to turtle communication, he highlights crucial lessons we can apply to solve complex problems caused by human disturbances to these connections. Gross provides ample evidence of the far-reaching impacts of both natural and anthropogenic phenomena, from coevolution and nutrient cycles to species domestication and extinction.

We live in a complex world endangered by simplistic thinking, as the escalating climate crisis and loss of biodiversity demonstrate. To address these issues, we must recognize the wonder and ubiquity of the self-regulating network that enables life on Earth. These thought-provoking stories from nature illustrate why it is so vital to respect and protect the connections that tie us to our world and each other.

SCIENCE / Life Sciences / Ecology

10/15/2024

\$32.95 • Hardcover • 9781421449975

424pp • 6 x 9" • Trade

Michael Gross is a science writer who has published in many magazines and journals, including *Current Biology*. He is the coauthor of *Astrobiology: A Brief Introduction* and the translator and editor of *Lust and Love: Is It More than Chemistry?*

Praise for *Intertwined*

"Intertwined ranges widely across life's landscape, illuminating the infinite complexities of form and function that can be found among living organisms. In highlighting how Earth's fabric of life is being diminished by myriad, amplifying human impacts—and, crucially, how we might reduce these impacts—it sends an important message to us all."

—**Jan A. Zalasiewicz**,
author of *The Cosmic Oasis*

Book information, prices, and publication date are subject to change without notice.

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The Conversation on Work

EDITED BY IAN O. WILLIAMSON

Work has evolved tremendously over the last 50 years and even more so since the COVID-19 pandemic. In *The Conversation on Work*, editor Ian O. Williamson assembles essential essays from *The Conversation* to explore paradigmatic shifts in how people work—and what these changes mean for the future of labor. Covering diverse and urgent topics such as burnout and mental health, remote and hybrid working environments, unions, and job inequities among marginalized groups, the authors critically examine the future of the changing workplace. Essays on how artificial intelligence will affect workers and companies, the effects of the COVID-19 pandemic on workplaces, and other critical labor trends round out the collection.

The Critical Conversations series collects essays from top scholars on timely topics, including water, biotechnology, gender diversity, and guns, originally published on the independent news site *The Conversation*.

Praise for *The Conversation on Work*

“A thought-provoking anthology curated by leading academic minds, yet presented in an engaging and accessible style. *The Conversation on Work* provides fresh insights and paradigm-shifting revelations about the intricacies of the modern workplace. Prepare to expand your understanding and question conventional wisdom on the dynamics of work.”

—Sekou Bermiss,
University of North Carolina at Chapel Hill



BUSINESS & ECONOMICS / Workplace Culture

08/27/2024

\$17.95 · Paperback · 9781421449036

272pp · 5 x 8” · Trade · 7 b&w photos, 6 b&w illus.

Ian O. Williamson is the dean of the University of California-Irvine Paul Merage School of Business. He is the coeditor of *Doing Business in ASEAN Markets: Leadership Challenges and Governance Solutions across Asian Borders*.

Book information, prices, and publication date are subject to change without notice.

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Kidnapped at Sea

The Civil War Voyage of David Henry White

ANDREW SILLEN

David Henry White, a free Black teenage sailor from Lewes, Delaware, was kidnapped by Captain Raphael Semmes of the Confederate raider *Alabama* on October 9, 1862, from the Philadelphia-based packet ship *Tonawanda*. White remained captive on the *Alabama* for over 600 days, until he drowned during the Battle of Cherbourg on June 19, 1864.

In a best-selling postwar memoir, Semmes falsely described White as a contented slave who remained loyal to the Confederacy. In *Kidnapped at Sea*, archaeologist Andrew Sillen uses a forensic approach to describe White's enslavement and demise and illustrates how White's actual life belies the Lost Cause narrative his captors sought to construct.

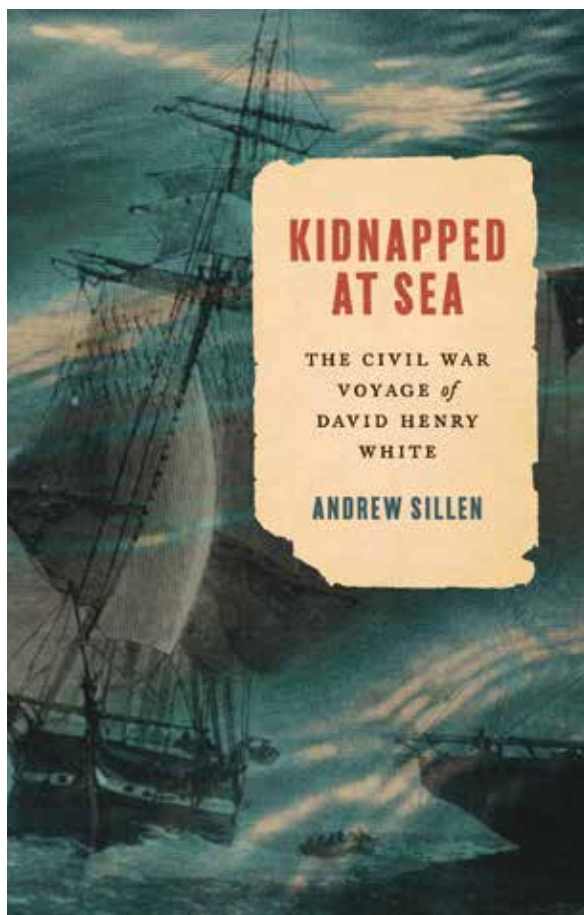
Kidnapped at Sea is the first book to focus on White's actual life, rather than relying on Semmes and other secondary sources. Until now, Semmes's appropriation of White's life has escaped scrutiny, thereby demonstrating the challenges faced by disempowered, illiterate people—and how well-crafted, racist fabrications have become part of Civil War memory.

Praise for *Kidnapped at Sea*

"In this fast-paced narrative, Andrew Sillen uncovers the astounding story of David White, a free Black teenager kidnapped from a US ship and forced to accompany the Confederate raider *Alabama*. Though a haunting account, Sillen restores White's humanity and in doing so provides a timely examination of the necessity for addressing historical crimes."

—Caroline E. Janney,

author of *Ends of War: The Unfinished Fight of Lee's Army after Appomattox*



**HISTORY / United States / Civil War Period
(1850-1877)**

10/08/2024

\$32.95 · Hardcover · 9781421449517

384pp · 6 x 9" · Trade · 1 b&w photo, 34 b&w
illus.

Andrew Sillen is a visiting research scholar in the Department of Anthropology at Rutgers University. He was formerly a professor of paleoanthropology and the founding director of development at the University of Cape Town and the vice president of institutional advancement at Brooklyn College.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

Love

Brief Books about Big Ideas

ANNE MARIE PAHUUS

In *Love*, researcher Anne Marie Pahuus explores the fascinating dimensions of this complicated and alluring feeling. Defining love as a mixture of warm emotions fueled by our wish to be with another person, Pahuus illustrates how love frames and influences our eventful lives, plans, and goals. But we haven't always viewed love in the romantic way that we see it now—the idea of love has changed and evolved throughout history, from Plato to Kierkegaard and Milan Kundera. Love determines our experience of happiness, but it also defines our responsibilities. Pahuus asks provocative questions: How do our attitudes toward love reinforce or subvert traditional ideas about gender, sexuality, and partnership? And how do we experience and value different forms of love, such as romantic, familial, or universal? Tackling these essential questions with humor and candor, *Love* will help you reframe your relationship with yourself, others, and the world.

In *Reflections*, a series copublished with Denmark's Aarhus University Press, scholars deliver 60-page reflections on key concepts. These books present unique insights on a wide range of topics that entertain and enlighten readers with exciting discoveries and new perspectives.

REFLECTIONS

Love

ANNE MARIE PAHUUS

PHILOSOPHY / Reference

09/17/2024

\$8.95 · Paperback · 9781421447858

60pp · 4.4 x 7.1"

Anne Marie Pahuus is the vice dean for research and talent development and the head of the Graduate School of Arts at Aarhus University.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Trust

Brief Books about Big Ideas

GERT TINGGAARD SVENDSEN

Gert Tinggaard Svendsen explores how to cultivate this elusive feeling—and why developing trust is so important for maintaining a happy, stable, and economically sound society. Without it, societies become more corrupt and legal systems cannot guarantee justice. Why do Nordic countries like Denmark score so highly in trust and happiness levels and so low in levels of corruption—and how can other countries replicate these stats for the good of their people? Higher levels of trust often translate to more cooperation and social responsibility, advantages in economic growth and social stability, and happier workplaces. Tinggaard Svendsen’s research on trust emphasizes that if we want to build trust, we must minimize control. The fewer resources we expend on surveillance and monitoring, the more resources we can use to improve competition, advance research, and nurture innovation.

In Reflections, a series copublished with Denmark’s Aarhus University Press, scholars deliver 60-page reflections on key concepts. These books present unique insights on a wide range of topics that entertain and enlighten readers with exciting discoveries and new perspectives.

BUSINESS & ECONOMICS / Economics / General

09/17/2024

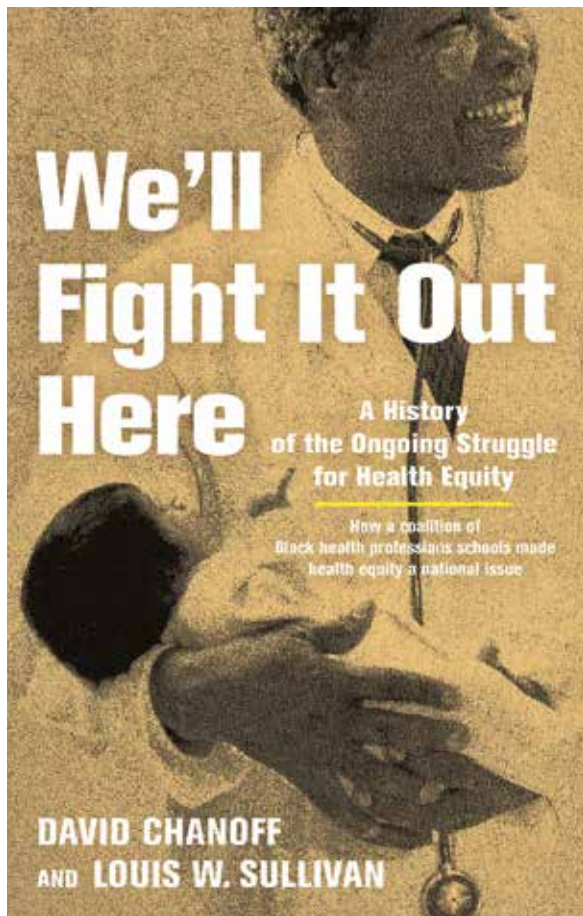
\$8.95 · Paperback · 9781421447810

60pp · 4.4 x 7.1”

Gert Tinggaard Svendsen is a professor in the Department of Political Science at Aarhus University.

Book information, prices, and publication date are subject to change without notice.

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We'll Fight It Out Here

A History of the Ongoing Struggle for Health Equity

DAVID CHANOFF AND LOUIS W. SULLIVAN, FORWARD BY DANIEL E. DAWES

Racism in the US health care system has been deliberately undermining Black health care professionals and exacerbating health disparities among Black Americans for centuries. These health disparities only became a mainstream issue on the agenda of US health leaders and policy makers because a group of health professions schools at Historically Black Colleges and Universities banded together to fight for health equity. *We'll Fight It Out Here* tells the story of how the Association of Minority Health Professions Schools (AMHPS) was founded by this coalition and the hard-won influence it built in American politics and health care. David Chanoff and Louis W. Sullivan, former secretary of health & human services, detail how the struggle for equity has been fought in the field of health care, where bias and disparities continue to be volatile national issues.

Chanoff and Sullivan outline the history of Black health care, from pre-Emancipation to today, centering on the work of AMHPS, which brought to light health care inequities in 1983 and precipitated virtually all minority health care legislation since then. Based on extensive research in the literature, as well as more than seventy interviews with the people central to this fight for legislative and policy change, *We'll Fight It Out Here* is the important story of a vital coalition movement, virtually unknown until now, that changed the national understanding of health inequities.

The work of this coalition of Black health schools continues, both in supporting the training of more doctors and health professionals from minority backgrounds and in advancing issues related to health equity. By highlighting these endeavors, *We'll Fight It Out Here* brings attention to a pivotal group in the history of the health equity movement and provides a road map of practical mechanisms that can be used to advance it.

HISTORY / African American & Black

06/25/2024

\$24.95 • Paperback • 9781421450445

272pp • 6.125 x 9.25" • 15 b&w photos

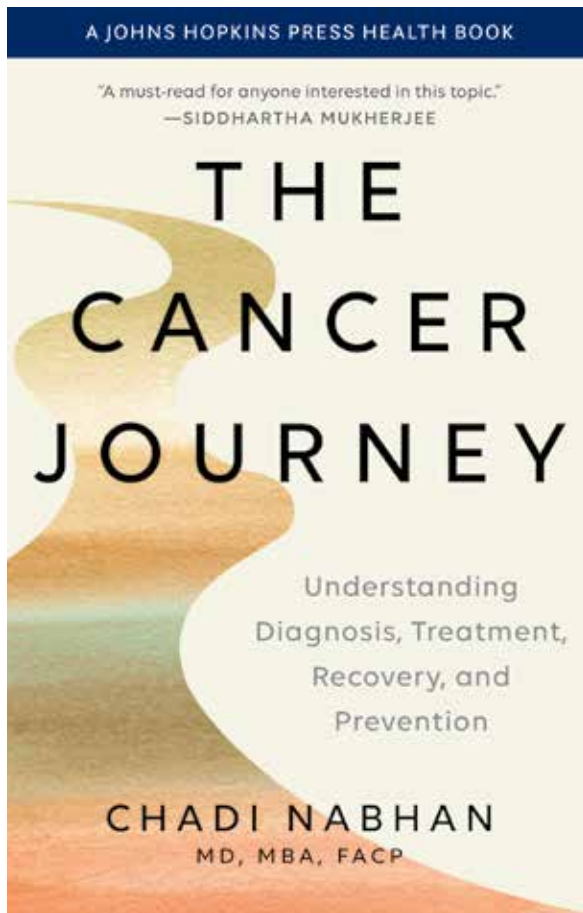
David Chanoff is a scholar in residence at Brandeis University and the coauthor of more than twenty books—including *Seeing Patients: Unconscious Bias in Health Care*—and has written for the *New York Times Magazine*, the *Wall Street Journal*, and more.

Louis W. Sullivan is a former secretary of the US Department of Health and Human Services and the founding dean and president emeritus of Morehouse School of Medicine.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

HEALTH & WELLNESS



The Cancer Journey

Understanding Diagnosis, Treatment, Recovery, and Prevention

CHADI NABHAN, MD, MBA, FACP

A cancer diagnosis can change our lives and the lives of our loved ones in an instant. It leaves us seeking answers to myriad questions and searching for hope. In *The Cancer Journey*, Dr. Chadi Nabhan demystifies this complex disease and offers a compassionate guide to understanding your diagnosis and treatment options.

With decades of experience treating oncology patients, Dr. Nabhan answers your essential questions about cancer, including how it develops, how it is diagnosed, how it is treated, and how to prevent it from returning. He provides suggestions for how readers can prepare for their first visit to a cancer specialist, what questions to ask the health care team, and insider tips for getting second opinions and clinical trials. This comprehensive guide covers screening, survivorship, the art of communication, complementary and integrative medicines, and the future of cancer care. For those who may be at risk or are newly diagnosed, for family members and friends seeking guidance to help their loved ones, and for non-specialist providers seeking to educate their patients, *The Cancer Journey* is your one-stop-shop for all the information you need.

Praise for *The Cancer Journey*

“Nabhan, a gifted clinician researcher, shares his in-depth knowledge in the field and his genuine talent in communicating to benefit cancer patients and their families. Each chapter is a gem written with clarity and a heartfelt humanity. This book will become the gold standard reference for all challenged with cancer.”

—Steven T. Rosen, MD,

Executive Vice President and Director Emeritus, Comprehensive Cancer Center and Beckman Research Institute of City of Hope

HEALTH & FITNESS / Diseases & Conditions / Cancer

09/24/2024

\$22.95 • Paperback • 9781421449760

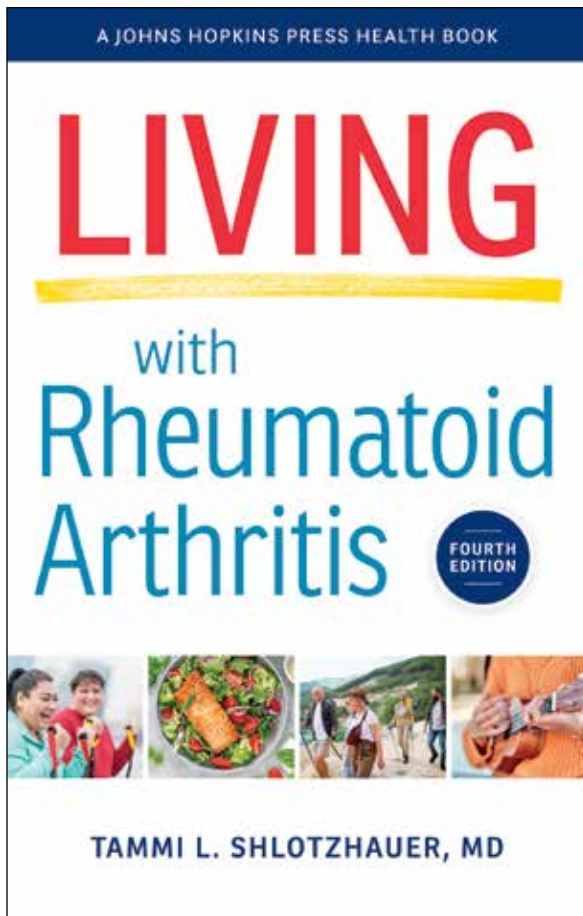
\$54.95 • Hardcover • 9781421449753

360pp • 6 x 9" • Trade

Chadi Nabhan, MD, MBA, FACP, is a board-certified hematologist and a medical oncologist who practiced hematology and oncology for years. He has authored or co-authored over 300 peer-reviewed manuscripts and abstracts. He is the author of *Toxic Exposure: The True Story behind the Monsanto Trials and the Search for Justice* and is the creator and host of the weekly *Healthcare Unfiltered* podcast.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Living with Rheumatoid Arthritis

Fourth Edition

TAMMI L. SHLOTZHAUER, MD

Rheumatoid arthritis is an autoimmune disease in which inflammation plays a major role in causing joint problems. Warmth and swelling in the joints, along with significant stiffness and pain, can make daily life difficult. Many people with rheumatoid arthritis also experience fatigue, low-grade fever, loss of appetite, depression, and muscle aches.

In the fourth edition of *Living with Rheumatoid Arthritis*, Tammi L. Shlotzauer, MD, shares new findings about causes and treatments, including:

- Research on risk factors and triggers, from pathologic bacteria in the digestive tract and smoking to pollutant and chemical exposure
- Lifestyle and diet modifications that can help sufferers avoid potential triggers
- How stress contributes to inflammation and other symptoms
- Information about new targeted disease-modifying drugs
- Promising research on biomarkers that may generate a personalized approach to treatment
- Remarkable gains in reducing disability, hospitalizations, and surgeries

Dr. Shlotzauer, who has lived with rheumatoid arthritis since 2016 and has treated thousands of patients, is uniquely qualified to explain associated diseases such as osteoporosis. Writing with compassion and clarity, she also explains how to get an accurate diagnosis, shares tips for finding safe and reliable information online, and offers practical strategies for coping with the pain, fatigue, and emotional toll of a chronic illness.

HEALTH & FITNESS / Diseases & Conditions / Immune & Autoimmune

11/12/2024

\$29.95 · Paperback · 9781421449890

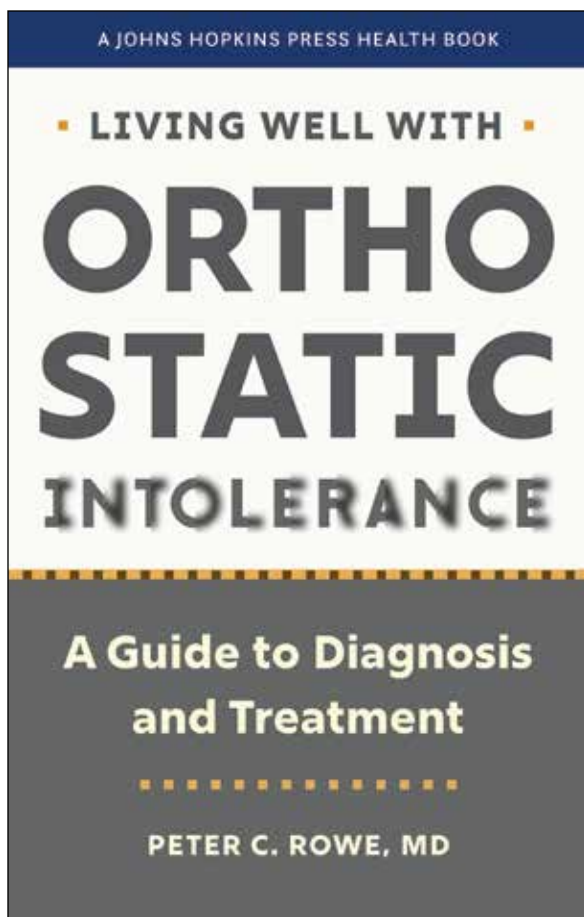
\$54.95 · Hardcover · 9781421449883

480pp · 6 x 9" · Trade · 64 b&w illus.

Tammi L. Shlotzauer, MD, a retired rheumatologist who practiced at Rheumatology Associates of Rochester, is the former associate medical director at Rochester Clinical Research.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Living Well with Orthostatic Intolerance

A Guide to Diagnosis and Treatment

PETER C. ROWE, MD

Orthostatic intolerance (OI) describes a group of circulatory disorders whose symptoms are characterized by a dramatic drop in blood flow to the brain when people sit down or stand up. It is often associated with other acute issues, such as substantial drops in blood pressure, tachycardia, dizziness, and fainting, or long-term problems, such as chronic fatigue, fibromyalgia, and “long COVID.” *Living Well with Orthostatic Intolerance* is an indispensable guide for those diagnosed with the disorder, their families, and physicians.

Written by Peter C. Rowe, MD, a pediatrician, researcher, and professor who directs the Chronic Fatigue Clinic at Johns Hopkins Children’s Center, this guide explains:

- The symptoms, causes, and different forms of OI
- What a diagnosis of OI entails
- How to manage OI symptoms using medications, physical therapy, and other treatments
- How diet affects OI

Guided by decades of research on managing and treating OI patients, Dr. Rowe provides illustrative case studies to help explain the disease and includes additional resources for further information.

Praise for *Living Well with Orthostatic Intolerance*

“An insightful book on orthostatic intolerance which will be of value to all who suffer from this condition. This book reflects Dr Rowe’s experience treating patients with this condition in the clinic and at the bedside for the past three decades. Easily understandable to patients and physicians alike, it is an invaluable resource. I congratulate Peter on this masterpiece.”

—Hugh Calkins,
Johns Hopkins University School of Medicine

HEALTH & FITNESS / Diseases & Conditions / General

08/27/2024

\$22.95 • Paperback • 9781421450254

\$54.95 • Hardcover • 9781421449425

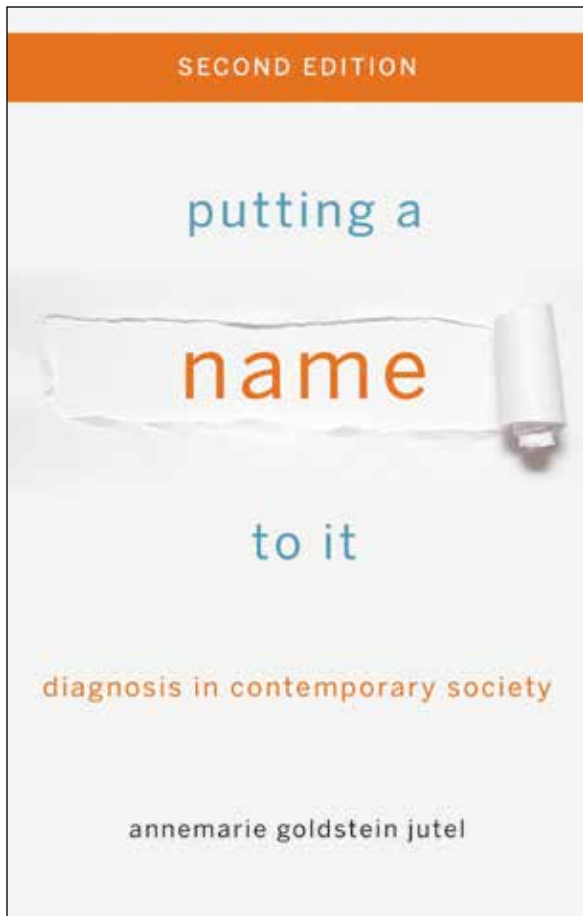
168pp • 6 x 9” • Trade • 4 b&w photos, 12 figures

Peter C. Rowe, MD, is a professor of pediatrics at the Johns Hopkins University School of Medicine, the inaugural Sunshine Natural Wellbeing Foundation Professor of Chronic Fatigue Syndrome and Related Disorders, and the Director of the Chronic Fatigue Clinic at Johns Hopkins Children’s Center.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

PUBLIC HEALTH



Putting a Name to It

Diagnosis in Contemporary Society, Second Edition

ANNEMARIE JUTEL

Diagnosis is central to medicine. It creates order, explains illness, identifies treatments, and predicts outcomes. In *Putting a Name to It*, Annemarie Jutel presents medical diagnosis as more than a mere clinical tool, but as a social phenomenon with the potential to deepen our understanding of health, illness, and disease.

Jutel outlines how the sociology of diagnosis should function by situating it within the broader discipline, laying out the directions it should explore, and discussing how the classification of illness and the framing of diagnosis relate to social status and order. This second edition provides important updates to the groundbreaking first edition by incorporating new research that demonstrates how the social nature of diagnosis is just as important as the clinical. It includes new perspectives on diagnostic recognition, diagnostic coding, lay diagnosis, crowdsourced diagnosis, algorithmic diagnosis, diagnostic exploitation, diagnostic systems, stigmatizing diagnosis, and contested diagnosis. The new edition also features a case study of COVID-19 from a critical sociological perspective and a new conclusion.

Both a challenge and a call to arms, *Putting a Name to It* is a lucid, persuasive argument for formalizing, professionalizing, and advancing long-standing practice. Jutel's innovative, open approach and engaging arguments illustrate how diagnoses have the power to legitimize our medical ailments—and stigmatize them.

Praise for *Putting a Name to It*

“As the leading scholar in sociology of diagnosis, Annemarie Jutel shows how the act of naming a specific disease ripples through individual and social lives, transforming a status quo into a new reality. The book is thoughtful and critical, an analytical invitation to explore the ultimate power move of medicine: defining what ails you.”

—Stefan Timmermans,
UCLA

MEDICAL / Health Policy

07/02/2024

\$49.95 • Paperback • 9781421448923

216pp • 6 x 9” • 2 line drawings

Annemarie Jutel is a professor of health and an associate dean at Te Herenga Waka—Victoria University of Wellington. She is the author of *Diagnosis: Truths and Tales*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

Tackle Football and Traumatic Brain Injuries

Law, Ethics, and Public Health

DANIEL S. GOLDBERG, FOREWORD BY CHRISTOPHER NOWINSKI

American tackle football is an industry like any other. And like many industries, it sells a product that is dangerous to those who use it—or, in this case, those who play it. In *Tackle Football and Traumatic Brain Injuries*, Daniel S. Goldberg explores the connections among traumatic brain injury, collision sports, and the industry's continuing efforts to manufacture doubt. Focusing especially on youths and adolescents—the most vulnerable population that comprises over 99% of tackle football players in the US—Goldberg addresses the ethical and social implications of their participation in tackle football.

Goldberg discusses the true scope of the danger and the costs to society and individuals of caring for injured participants. If these risks were to become widespread public knowledge, the profitability and perhaps even the viability of American football would be at risk. As the tackle football industry has consistently worked to mask the health hazards involved in playing football, it has used a particular tool that has proved highly effective in achieving this subterfuge: the manufacture of doubt. Goldberg advocates for using public health laws as a tool for countering these efforts at obfuscation, and he outlines specific policy proposals intended to address the population health and ethical problems presented by tackle football.

The book draws on public health ethics, public health law, and the histories of occupational and public health to assess the limits of parental choice to expose their children to risks of injury. Should kids play tackle football at all—and who decides if they should? Goldberg offers practical answers to these critical legal, ethical, and social questions. Chris Nowinski, former Harvard football player and WWE wrestler, provides a timely and insider's perspective on these critical issues in the foreword.



**TACKLE FOOTBALL
AND TRAUMATIC
BRAIN INJURIES**

**LAW, ETHICS, AND
PUBLIC HEALTH**

**DANIEL S.
GOLDBERG**

FOREWORD BY
**CHRISTOPHER
NOWINSKI**

MEDICAL / Ethics

10/22/2024

\$34.95 · Hardcover · 9781421450117

272pp · 6 x 9" · 1 b&w illus

Daniel S. Goldberg is an associate professor in the Center for Bioethics and Humanities at the University of Colorado Anschutz Medical Campus.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Anxiety Culture

The New Global State of Human Affairs

JOHN P. ALLEGRANTE, ULRICH HOINKES, MICHAEL I. SCHAPIRA, AND
KAREN STRUVE, WITH A FOREWORD BY RENATA SALECL

The twenty-first century is characterized by uncertainty: from catastrophic climate change to the accelerating pace of technological change, societies around the world are gripped by anxiety about the future. In *Anxiety Culture*, editors John Allegrante, Ulrich Hoinkes, Michael Schapira, and Karen Struve bring together a distinguished group of international scholars to examine the forces that increase anxiety as a phenomenon beyond solely individual experiences of clinical anxiety to pervade global culture.

These trenchant essays examine our culture of anxiety across diverse avenues of society. Covering fears related to climate change, populist and extremist movements around the world, gun violence, artificial intelligence, and more, contributors also examine how anxiety is expressed in literature and the media and how a culture of anxiety affects policymaking. Chapters are organized into five sections: disciplinary perspectives on anxiety, climate change and the environment, population health and social well-being, migration, and technology.

There's room for hope, however. Contributors provide pragmatic recommendations for coping with anxiety culture in public education, governments, and NGOs. *Anxiety Culture* is a unique attempt to define this condition and an indispensable resource for those seeking stability in an unstable age, providing a set of conceptual and practical narratives for navigating both existing and emergent planetary challenges.

Contributors: Kristina Allgoewer, Bryndis Asgeirsdottir, John Baldacchino, Christine Blaettler, Michel Bourban, Dominic Boyer, Eva J. Daussà, Nicholas Freudenberg, Monica van der Haagen-Wulff, Kelsey Hudson, Karena Kalmbach, Emmanuel Kattan, Markus Lemmens, Eric Lewandowski, Raphaël Liogier, Roman Marek, Christian Martin, Paul Mecheril, Angelika Messner, Caine C. A. Meyers, Julie Mostov, Dirk Nabers, Frauke Nees, Konrad Ott, Sonali Rajan, Julie Reshe, Bàrbara Roviró, Renata Selecl, Inga Dora Sigfusdottir, Frank Stengel, Ingibjorg Eva Thorisdottir, Maren Urner, Iris Wieczorek, Zhao Xudong, Liya Yu

MEDICAL / Public Health

11/12/2024

\$69.95 • Hardcover • 9781421450360

288pp • 6 x 9" • 14 figures

John P. Allegrante, an applied behavioral scientist, is the Charles Irwin Lambert professor of health behavior and education at Teachers College, Columbia University.

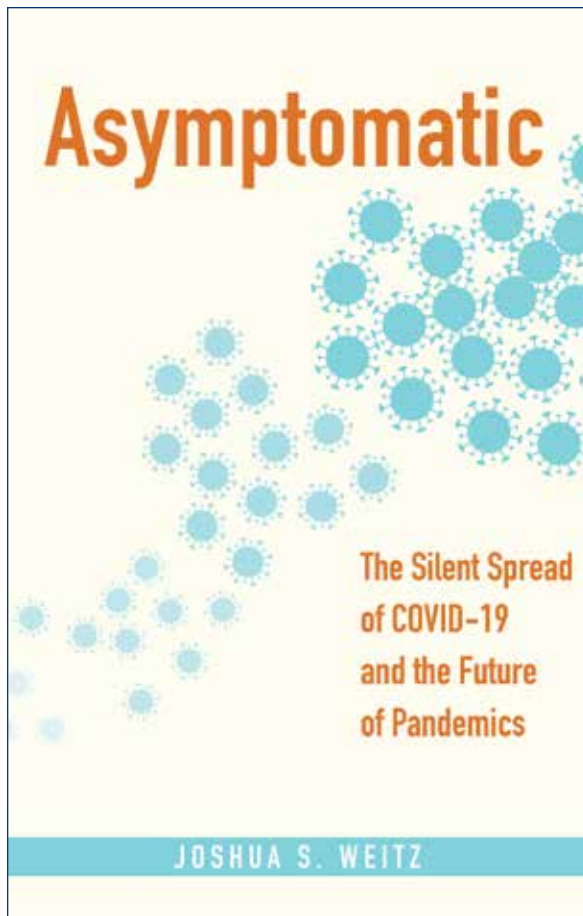
Ulrich Hoinkes is a Romance philologist, a linguist, and a professor of Romance studies and teacher education at the Christian-Albrechts University of Kiel.

Michael Schapira is an independent scholar and the author of *University in Crisis: From the Middle Ages to the University of Excellence*.

Karen Struve is a professor of Franco-Romance and literary studies at the University of Bremen.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Asymptomatic

The Silent Spread of COVID-19 and the Future of Pandemics

JOSHUA S. WEITZ

Why was COVID-19 so difficult to contain and so devastating to people and economies worldwide? In *Asymptomatic*, author Joshua S. Weitz explains how silent transmission enabled COVID-19's massive and tragic global impact.

Weaving the science of viral infections together with an insider's look at response efforts, Weitz guides readers through the shockwaves of successive epidemic waves as public health officials and academic research teams confronted the rise and risk of what was then a burgeoning global pandemic. The discovery of asymptomatic spread also fueled competing narratives: either COVID-19 was about to dissipate as quickly as it had emerged or completely disrupt life as we knew it.

Weitz, a physicist-turned-biologist who directs a quantitative viral dynamics research group and has been immersed in COVID-19 response efforts, explains both why and how scientists tried to wade through competing narratives and warn the public of COVID-19's profound risk. As explored through a careful analysis of local outbreaks, accessible descriptions of virus dynamics, and the use of predictive models to guide response efforts, *Asymptomatic* provides readers a unique look into the secret ingredient that allowed COVID-19 to spread across borders and the high-impact interventions needed to fight it and future pandemics.

MEDICAL / Public Health

10/22/2024

\$34.95 • Paperback • 9781421450483

288pp • 6 x 9" • 34 b&w illus.

Joshua S. Weitz is a professor of biology and the Clark Leadership Chair in Data Analytics at the University of Maryland. He is a fellow of the American Association for the Advancement of Science, a fellow of the American Academy of Microbiology, a Simons Foundation Investigator in the Theoretical Physics of Living Systems, and the author of *Quantitative Viral Ecology: Dynamics of Viruses and Their Microbial Hosts* and *Quantitative Biosciences: Dynamics across Cells, Organisms, and Populations*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

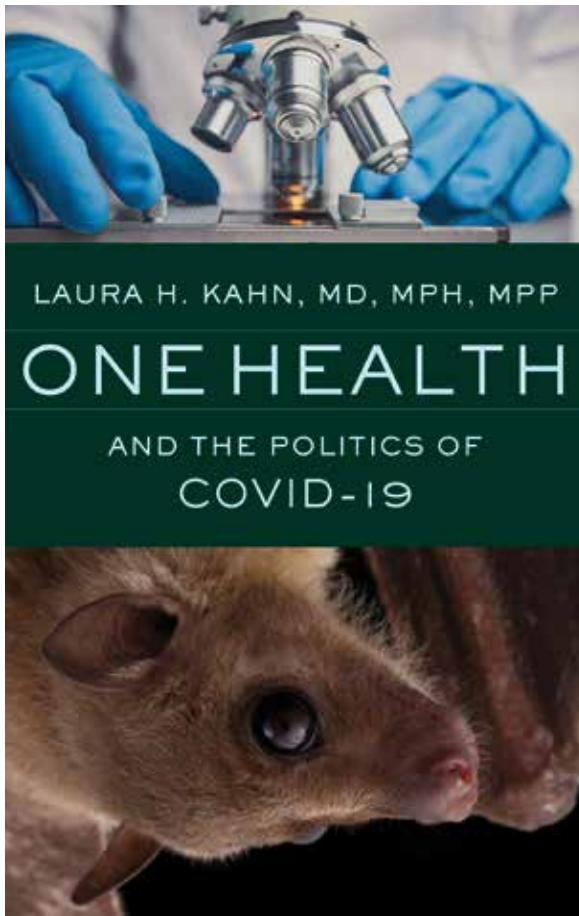
One Health and the Politics of COVID-19

LAURA H. KAHN, MD, MPH, MPP

Unpacking the mysteries of COVID-19's origins to impart important lessons for future outbreaks.

In this timely book, leading public health expert Laura H. Kahn uses the comprehensive One Health approach to investigate the COVID-19 pandemic. The concept of "One Health" recognizes the interconnected links among the health of humans, animals, plants, and the environment. By comparing the history, science, and clinical presentations of three different coronaviruses—SARS-CoV-1, MERS, and SARS-CoV-2 (COVID-19)—Kahn uncovers insights with important repercussions for how to prepare for and avoid future pandemics.

The One Health approach is a useful framework for examining the outbreak of COVID-19. Understanding the origins of this zoonotic disease requires examining the environmental and molecular biological factors that allowed the virus to spread to humans. Kahn investigates the many ways in which the wild animal trade, wet markets, and the camel industry contributed to the spread of earlier coronaviruses such as SARS-CoV-1 and MERS. The book also explores the biosafety, biosecurity, and bioethics implications of gain-of-function research on pandemic potential pathogens. This important book is a must-read to understand the history, science, and geopolitics of the COVID-19 pandemic.



MEDICAL / Public Health

10/08/2024

\$32.95 · Paperback · 9781421449326

176pp · 6 x 9" · 1 b&w illus

Laura H. Kahn MD, MPH, MPP, is a physician and educator. A cofounder of the One Health Initiative, she is the author of *Who's in Charge? Leadership during Epidemics, Bioterror Attacks, and Other Public Health Crises* and *One Health and the Politics of Antimicrobial Resistance*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

Industrial Farm Animal Production, the Environment, and Public Health

EDITED BY JAMES MERCHANT AND ROBERT MARTIN

The rapid—and relatively recent—concentration of food animal production into factory farms makes meat plentiful and cheap, but this type of agriculture comes at a great cost to human health and the environment. In *Industrial Farm Animal Production, the Environment, and Public Health*, editors James Merchant and Robert Martin bring together public health experts to explore the most critical topics related to industrial farm animal production.

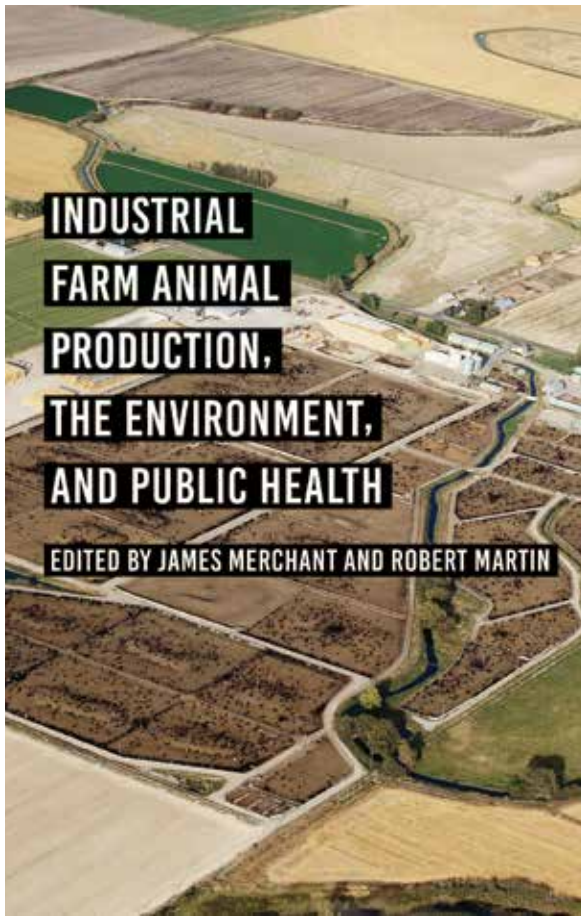
The environmental impacts of these concentrated animal-feeding operations endanger the health of farm and meatpacking workers, neighbors, and surrounding communities. Factory farms create public health hazards such as antibiotic-resistant bacteria due to the overuse of antibiotics in livestock, as well as water polluted with nitrates, microbes, and other harmful chemicals. Despite the clear need for greater worker protection and oversight to mitigate the environmental harms of these practices, factory farms are notoriously difficult to regulate. Industrial animal operations are located predominantly in rural areas, often next to poor communities and communities of color. Food companies have driven independent producers nearly to extinction, sapped the economic vitality of rural communities, and amassed sweeping political influence at both the state and national levels to effectively prevent mitigation efforts.

Essays in this volume cover pertinent topics such as the history, structure, and trends in the factory farming industry; water and air pollution; infectious disease health effects; community and social impacts; environmental justice and sustainable agriculture; and the impacts of COVID-19 among meatpacking workers.

Praise for *Industrial Farm Animal Production, the Environment, and Public Health*

[“This hard-hitting book defies meat industry pressure and obfuscation to document the devastating effects of its current production methods on the quality of air and water and on human health. It doesn’t have to be this way. Here’s a roadmap for a healthier and environmentally sustainable meat production system.”](#)

—[Marion Nestle](#),
New York University, author of *Food Politics*, and member of the Pew Commission on Industrial Farm Animal Production



MEDICAL / Public Health

09/24/2024

\$44.95 · Paperback · 9781421450407

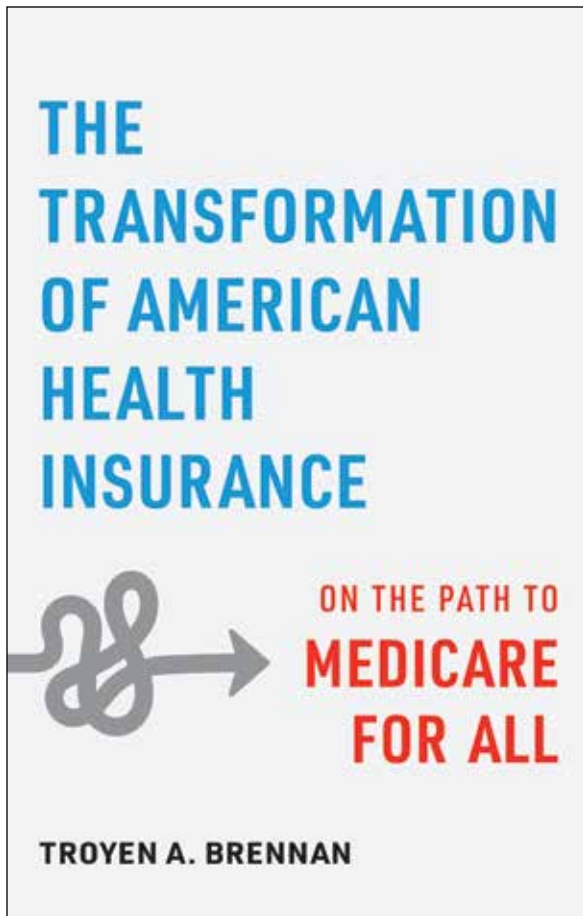
448pp · 6 x 9" · 28 figures

James Merchant is the founding dean emeritus of the University of Iowa College of Public Health.

Robert Martin is the director of the Food System Policy Program at the Johns Hopkins Center for a Livable Future.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



The Transformation of American Health Insurance

On the Path to Medicare for All

TROYEN A. BRENNAN

In *The Transformation of American Health Insurance*, Troyen A. Brennan traces the historical evolution of public and private health insurance in the United States from the first Blue Cross plans in the late 1930s to reforms under the Biden administration. In analyzing this evolution, he finds long-term trends that form the basis for his central argument: that employer-sponsored insurance is becoming unsustainably expensive, and Medicare for All will emerge as the sole source of health insurance over the next two decades.

After thirty years of leadership in health care and academia, Brennan argues that Medicare for All could act as a single-payer program or become a government-regulated program of competing health plans, like today's Medicare Advantage. The choice between these two options will depend on how private insurers adapt and behave in today's changing health policy environment.

This critical evolution in the system of financing health care is important to employers, health insurance executives, government officials, and health care providers who are grappling with difficult strategic choices. It is equally important to all Americans as they face an inscrutable health insurance system and wonder what the future might hold for them regarding affordable coverage.

Praise for *The Transformation of American Health Insurance*

"Few, if any, health care experts can claim the enormous breadth of experience that Troy Brennan can. He tackles how to turn around our health care system with careful attention to the evidence, a scholar's sense of balance, and a commitment to honesty. An instant 'must read' for anyone who cares about finding our way to better health care."

—Don Berwick,
Institute for Healthcare Improvement

MEDICAL / Health Policy

07/30/2024

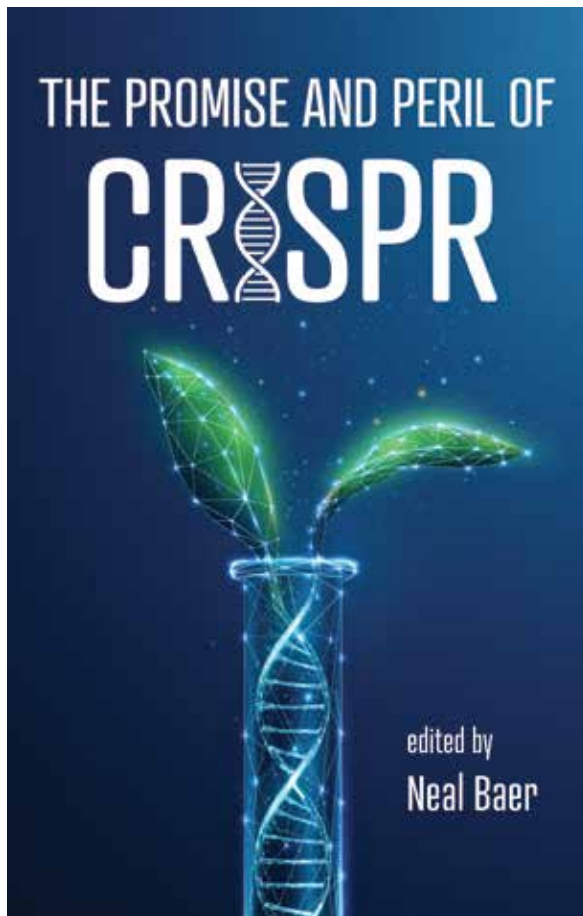
\$34.95 · Hardcover · 9781421449098

400pp · 6 x 9"

Troyen A. Brennan is an adjunct professor of health policy and management at the Harvard T.H. Chan School of Public Health. He is a former professor of medicine at Harvard Medical School and the former chief medical officer at CVS Health. He is the author of *Just Doctoring: Medical Ethics in the Liberal State* and the coauthor of *New Rules: Regulation, Markets, and the Quality of American Health Care*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



The Promise and Peril of CRISPR

EDITED BY NEAL BAER

Scientists and genetic engineers are becoming increasingly adept at editing the human genome. How far can—and should—they go in editing future generations? In *The Promise and Peril of CRISPR*, editor Neal Baer brings together a timely collection of essays by influential bioethicists, philosophers, and geneticists to explore the moral, ethical, and policy challenges posed by CRISPR technology.

We are at a technological and ethical crossroads in grappling with the impacts of genetic editing. Gene-editing technology holds the promise of curing more than 7,000 known genetic diseases. Yet with that promise comes the peril of using CRISPR to edit the human genome, which could not only lead to manipulating human evolution, but also to creating and releasing pathogens capable of wreaking havoc on human, animal, and plant life. Although CRISPR has already cured several genetic diseases, it could also be used to design biological weapons or to edit the embryos of people who can afford to purchase genetic “enhancements” for their children.

What role can and should the public play in discussing the far-reaching implications of gene editing? What oversights should be put in place to prevent a rogue scientist from engineering another baby – as was recently done with twins in China?

Essay contributors offer informed predictions and guidelines for how the uses of CRISPR today will affect life in the future. Decisions we make now may have unpredictable consequences for future generations. For anyone concerned about the uses and potential abuses of gene editing, these essays provide a critical and comprehensive discussion of the central issues surrounding CRISPR technology.

Contributors: Florence Ashley, R. Alta Charo, Marcy Darnovsky, Kevin Doxzen, Rosemarie Garland-Thomson, Gigi Kwik Gronvall, Jodi Halpern, Katie Hasson, Andrew C. Heinrich, Jacqueline Humphries, J. Benjamin Hurlbut, Ellen D. Jorgensen, Peter F. R. Mills, Carol Padden, Marcus Schultz-Bergin, Robert Sparrow, Sandra Sufian, Krystal Tsosie, Ethan Weiss, Rachel M. West

MEDICAL / Ethics

07/02/2024

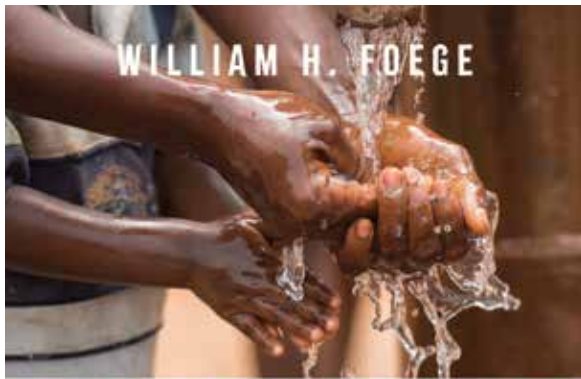
\$49.95 • Paperback • 9781421449302

272pp • 6 x 9”

Neal Baer is an award-winning showrunner, television writer and producer, physician, and author. He is a lecturer on global health and social medicine and the co-director of the master’s degree program in Media, Medicine, and Health at Harvard Medical School. He was an executive producer and showrunner for *Designated Survivor*, *Baking Impossible*, *Under the Dome*, and *Law & Order: Special Victims Unit*, and a writer and producer on *ER*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



CHANGE IS POSSIBLE

REFLECTIONS ON THE HISTORY OF GLOBAL HEALTH



Change Is Possible

Reflections on the History of Global Health

WILLIAM H. FOEGE, PAUL ELISH, ALISON HOOVER, MADISON LEE, DEBORAH CHEN TSENG, AND KIERA CHAN

In *Change Is Possible*, public health legend William H. Foegen and five coauthors chronicle the failures and successes of global health through the modern age, including the massive impacts of colonialism, religious groups, philanthropies, politics, NGOs, and more.

Foegen, who has served in local, national, and international public health contexts—including as the director of the Centers for Disease Control and Prevention—is uniquely qualified to reflect on the history of global health. He and his Rollins School of Public Health coauthors explain why colonialism has been the greatest disaster for global health, whereas military medicine may have been its greatest asset. From the rapid development of NGOs to the impact of pharmaceutical companies over the last 35 years, to the hybrid programs that are now responsible for innovative contributions, the authors discuss multiple impacts on global health.

In other chapters with coauthors Paul Elish, Alison Hoover, Madison Lee, Deborah Chen Tseng, and Kiera Chan, Foegen explores additional essential topics such as the legacy of colonialism in global health, early philanthropy versus new philanthropy, and how to promote positive change. Foegen also shares critical lessons from the smallpox campaign—a disease he helped eradicate—and how these historical lessons can be applied in global health work today.

The book's research and reflections make this an essential book for students and readers interested in global health. In a narrative that is both deeply personal and universal, Foegen shares lessons learned and personal experiences that craft a strikingly new history of global health.

MEDICAL / Public Health

11/19/2024

\$34.95 • Paperback • 9781421450421

336pp • 6 x 9" • 1 b&w photo, 1 b&w illus

William H. Foegen, MD, MPH, is emeritus presidential distinguished professor of international health at Emory University and an early consultant to the Bill & Melinda Gates Foundation. He is the author of *House on Fire: The Fight to Eradicate Smallpox* and *The Fears of the Rich, The Needs of the Poor: My Years at the CDC*. In 2012, he was awarded the Presidential Medal of Freedom.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Prevention First

Policymaking for a Healthier America, Second Edition

ANAND K. PAREKH, MD, MPH, FOREWORD BY TOM DASCHLE AND BILL FRIST, MD

In *Prevention First*, Dr. Anand K. Parekh, chief medical advisor of the Bipartisan Policy Center, argues that disease prevention must be our nation's top health policy priority. Building a personal culture of prevention, he writes, is not enough; elected officials and policymakers must play a greater role in reducing preventable deaths. This second edition includes important new developments in health policy, including US responses to and lessons learned from the COVID-19 pandemic and the addition of learning objectives and key takeaways in each chapter to aid students and faculty.

Drawing on his experiences as a clinician, public servant, and policy advisor, Dr. Parekh provides examples of prevention in action from across the country, giving readers a view into why prevention-first policies are important and how they can be accomplished. Throughout the book, he demonstrates that, in order to optimize health in America, we must leverage health insurance programs to promote disease prevention, expand primary care, attend to the social determinants of health, support making the healthier choice the easy choice for individuals, and increase public health investments.

Providing concrete steps that federal policymakers should take to promote prevention both within and outside our healthcare sector, *Prevention First* not only sounds the alarm about the terrible consequences of preventable disease but serves as a rallying cry that we can and must do better in this country to reduce preventable deaths.

Praise for *Prevention First*, second edition

*“Even as we work to make health care more integrated and attentive to both clinical and social needs, *Prevention First* is an important call to action that even these transformations are not enough. Without a renewed focus on prevention and public health, we will not fully meet the goal of improving the health of America’s population. As a policymaker and an advocate, I hope we listen.”*

—Allyson Y. Schwartz,

Former Member of Congress / current health expert and advocate for quality, affordability, and value in Medicare

MEDICAL / Public Health

10/29/2024

\$29.95 • Paperback • 9781421450582

272pp • 6 x 9”

Anand K. Parekh, MD, MPH, a board-certified internal medicine physician, is the chief medical advisor at the Bipartisan Policy Center. Previously, he completed a decade of service at the US Department of Health and Human Services. As a deputy assistant secretary for health from 2008 to 2015, he developed and implemented national initiatives focused on prevention, wellness, and care management.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

EDUCATION

Diversity's Promise for Higher Education

Making It Work, Fourth Edition

DARYL G. SMITH

In *Diversity's Promise for Higher Education*, author Daryl G. Smith proposes clear and realistic practices to help institutions identify diversity as a strategic imperative for excellence and pursue diversity efforts that are inclusive of the varied issues on campuses—without losing focus on the critical unfinished business of the past.

To become more relevant while remaining true to their core missions, colleges and universities must continue to frame diversity as central to institutional excellence. Smith suggests that seeing diversity as an imperative for an institution's mission, and not just as a value, is the necessary lever for real institutional change. Furthermore, achieving excellence in a diverse society requires increasing institutional capacity for diversity—working to understand how diversity is tied to better leadership, positive change, research in virtually every field, student success, accountability, and more equitable hiring practices.

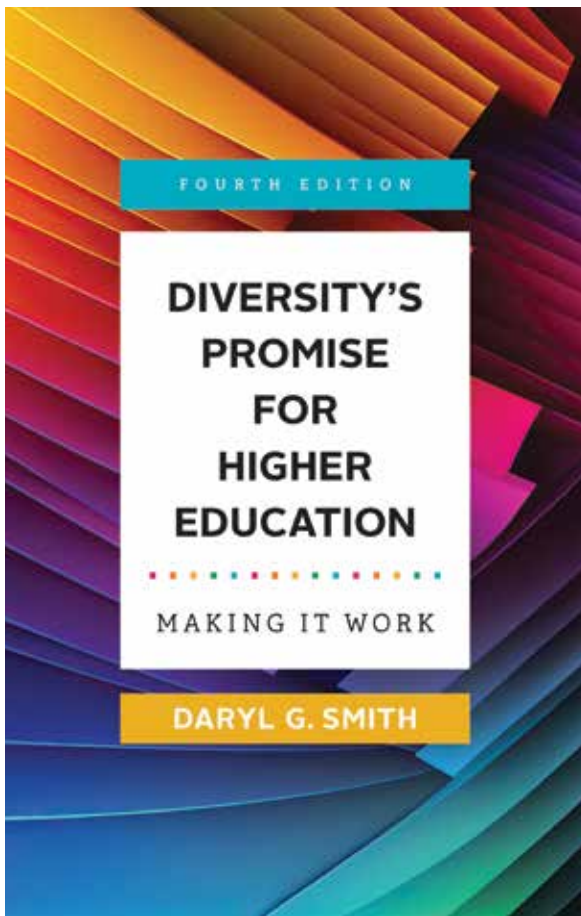
In this edition, Smith emphasizes a transdisciplinary approach to the topic of diversity. Drawing on fifty years of diversity studies, this fourth edition engages with how the environment has transformed for diversity work since the third edition appeared in 2020. This book:

- addresses the changed landscape in which DEI work has been politicized both on and off campus;
- provides examples and language to suggest ways to articulate the centrality of diversity to mission and excellence;
- emphasizes the link between healthy democracies and higher education's mission in light of the current global and domestic challenges to democracy;
- highlights the need to focus on the conditions for developing healthy communities where dialogue, difference, and learning can take place;
- examines the current climate of campus protests and the implications for free speech and academic freedom;
- and reemphasizes the complexity of identity—and explains how to attend to the growing kinds of identities relevant to diversity, equity, and inclusion while not overshadowing the unfinished business of race, class, and gender.

Praise for *Diversity's Promise for Higher Education*

"In an evolving national and global context, when the benefits of diversity, equity, and inclusion are being questioned, the author's research offers timely insights into diversity and excellence and the conditions that enable the greatest potential for their transformative impact in higher education."

—Taffye Benson Clayton,
Auburn University



EDUCATION / Schools / Higher Education

08/06/2024

\$34.95 • Paperback • 9781421449241

416pp • 6 x 9" • 23 b&w illus.

Daryl G. Smith is a senior research fellow and professor emerita of education and psychology at Claremont Graduate University. She is a coauthor of *Making a Real Difference with Diversity: A Guide to Institutional Change* and *Achieving Faculty Diversity: Debunking the Myths*, and the editor of *Diversity and Inclusion in Higher Education: Emerging Perspectives on Institutional Transformation*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

The New College President

How a Generation of Diverse Leaders Is Changing Higher Education

TERRENCE J. MACTAGGART AND EILEEN B. WILSON-OYELARAN,
FOREWORD BY DANIEL R. PORTERFIELD

Think you know what it takes to be an effective leader in higher education? You might be surprised.

Why is it so difficult to find and hire college and university presidents? Perhaps search committees are recruiting in all the wrong places. In *The New College President*, Terrence J. MacTaggart and Eileen B. Wilson-Oyelaran share the stories of seven exceptional presidents from diverse backgrounds. Drawing on hundreds of interviews, these vivid, deeply researched narratives depict the life stories and academic careers of university presidents whose unconventional backgrounds helped them grow into uniquely qualified leaders.

The university presidents whom MacTaggart and Wilson-Oyelaran profile exhibit strengths of character and perspective developed through a range of challenging life experiences. Personal qualities like grit, resilience, compassion, and intercultural competence—along with academic credibility—contribute to their effectiveness as chief executives and are critical to presidential success in a fraught era of higher education.

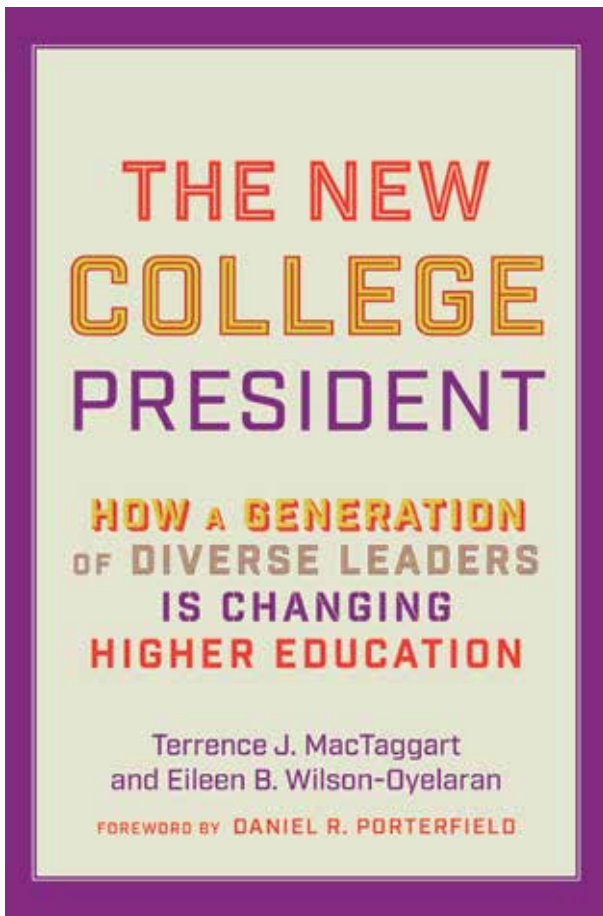
MacTaggart and Wilson-Oyelaran, who developed a “forensic” model for improving presidential searches that requires a much deeper look into personal leadership strengths and weaknesses than is typical in current search practices, are uniquely qualified to write this book. They present a fresh perspective on higher education leadership and actionable recommendations to improve presidential searches while arguing that a commitment to diversity, equity, and inclusion is not just a moral imperative, but a valuable opportunity to recruit extraordinary leaders.

Featuring Jeffrey Bullock, Waded Cruzado, Mary Dana Hinton, Freeman Hrabowski III, Robert Jones, Kwang-Wu Kim, and Mary Marcy

Praise for *The New College President*

“The New College President boldly illustrates the proposition that experiences of adversity in the background of presidential candidates will provide strengths well suited to the current turbulent era of higher education. Recognizing that conventional searches often marginalize such potential leaders, the authors propose a transformative approach to that process.”

—Judith S. White,
former president, Higher Education Resource Services (HERS)



EDUCATION / Schools / Higher Education

08/13/2024

\$32.95 · Hardcover · 9781421448688

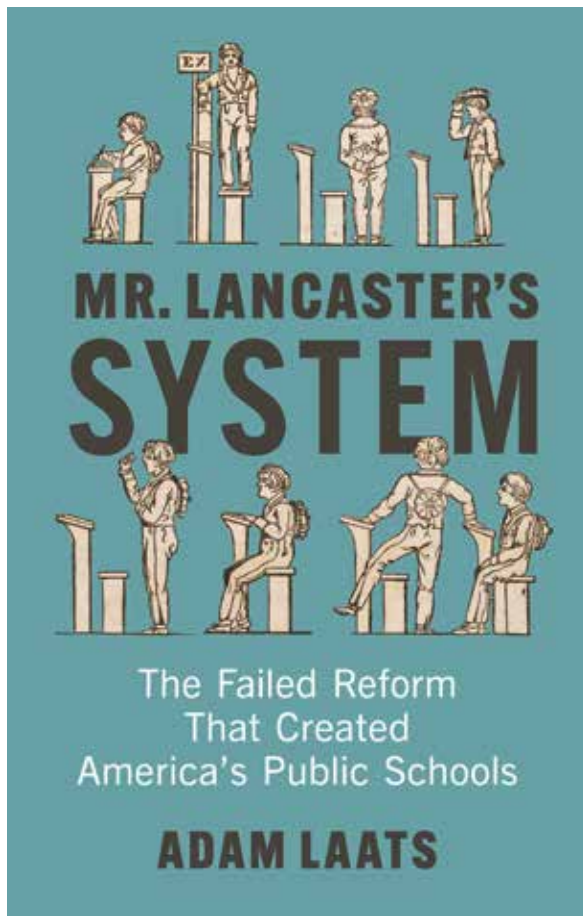
240pp · 6 x 9" · 1 b&w illus

Terrence J. MacTaggart has served as the chancellor of the University of Wisconsin—Superior, the Minnesota State University System, and the University of Maine System. Currently a senior fellow with the Association of Governing Boards, he is the author of *Leading Change: How Boards and Presidents Build Exceptional Academic Institutions*.

Eileen B. Wilson-Oyelaran is the president emerita of Kalamazoo College and a senior consultant for the Association of Governing Boards.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Mr. Lancaster's System

The Failed Reform That Created America's Public Schools

ADAM LAATS

Two centuries ago, London school reformer Joseph Lancaster swept into New York City to revolutionize its public schools. Pennsylvania and Massachusetts passed laws mandating Lancaster's methods, and cities such as Albany, Savannah, Detroit, and Baltimore soon followed. In *Mr. Lancaster's System*, Adam Laats tells the story of how this abusive, scheming reformer fooled the world into believing his system could provide free high-quality education for poor children. The system never worked as promised, but thanks to real work done by students, teachers, and families, Lancaster's failed reforms eventually led to the creation of the modern public school system.

Lancaster's idea was simple: instead of hiring expensive adult teachers, Lancasterian schools made children teach one another to read, write, and behave properly. America's city leaders poured the equivalent of millions of dollars into the scheme, built specialized school buildings featuring Lancaster's teaching machines, and offered him a huge salary. In London, where Lancaster opened his first school, the enthusiasm of city leaders was quickly and similarly followed by scandal and dismay. Lancaster borrowed money—even from the king of England—and spent it on fancy carriage rides and cases of champagne. Even worse, Lancaster proved to be a sexual predator. Kicked out of London, Lancaster brought his simplistic plan to the United States. His school model didn't work any better in US cities than it had in London, and Lancaster himself never changed his abusive ways.

Mr. Lancaster's System details how American cities created their first public schools out of the wreckage of Lancasterian failure. In the end, the most important people in this story are not self-proclaimed geniuses like Lancaster or elites like New York's mayor De Witt Clinton, but rather the thousands of parents and children who forced urban public schools to assume their modern shape.

Praise for *Mr. Lancaster's System*

"Why did education reformers in the United States and beyond place their faith in Joseph Lancaster, a charlatan whose "system" of education never really worked? Adam Laats answers that question and, in the process, offers an astonishingly original and compelling origins story for modern, urban public-school systems."

—Mark Boonshoft,

author of *Aristocratic Education* and *the Making of the American Republic*

EDUCATION / Schools / Elementary

09/17/2024

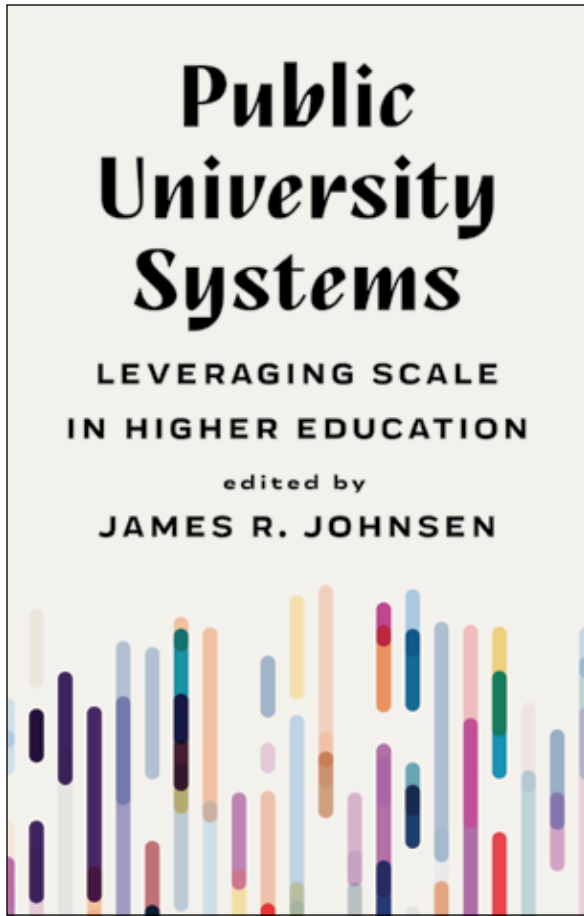
\$49.95 · Hardcover · 9781421449364

272pp · 6 x 9" · 14 b&w photos, 1 b&w illus

Adam Laats is a professor of education and history at Binghamton University. He taught high school for many years in Milwaukee and is the author of *The Other School Reformers* and *Fundamentalist U.*

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Public University Systems

Leveraging Scale in Higher Education

EDITED BY JAMES R. JOHNSEN

American public higher education systems include the largest and most impactful colleges and universities in the nation, including 75 percent of the nation's public sector students. While their impact is enormous, they are largely neglected as an area of study and underutilized as an instrument for the improvement of postsecondary outcomes. Meanwhile, most states continue to struggle to reach their goals for higher education attainment, social and economic mobility, workforce development, equitable access and affordability, technological innovation, and human and environmental health.

Through a series of essays written by academic experts and senior practitioners, *Public University Systems* argues that higher education can act as a powerful tool for making progress on societal goals by leveraging their unique scale. These systems can increase intercampus collaboration in areas such as academic programs, collective bargaining, accreditation, student finance, governance, process improvement, change management, voluntary coalitions, and leadership. By shedding light on their unique ability to leverage scale, contributors argue that these systems merit more attention from scholars and increased use by policymakers, board members, and system leaders seeking to achieve real progress toward state and national higher education goals.

Covering the structure and function of university systems, new models, and methods for leading these systems, these essays provide a blueprint for how higher education leaders can leverage the scale of these enormous systems to achieve their missions and improve outcomes for their schools and students.

Contributors: George Blumenthal, Wallace Boston, Joel Cutcher-Gershenfeld, Tristan Denley, Robert C. Dickeson, Peter T. Ewell, Pamela Felder-Small, Darren Greeno, Mark Hagerott, Ronald Heifetz, Dennis Jones, Daniel J. Julius, Jasmine Kaduthodil, Jason Lane, Paul Lingenfelter, Rebecca Martin, Aims McGuinness, Demarée K. Michelau, Steven Jude Patin, Kevin P. Reilly, Jessica Schueller, Khaleel Secharan, Allison M. Vaillancourt, Nancy L. Zimpher

Praise for *Public University Systems*

"As Governor of the state that is home to the Wisconsin Idea, and as a former University of Wisconsin System Regent, I know the university's life-changing value. This book offers an important reminder of how important public university systems are in building a better future for all Americans."

—Tony Evers,
Governor of Wisconsin

EDUCATION / Schools / Higher Education

09/24/2024

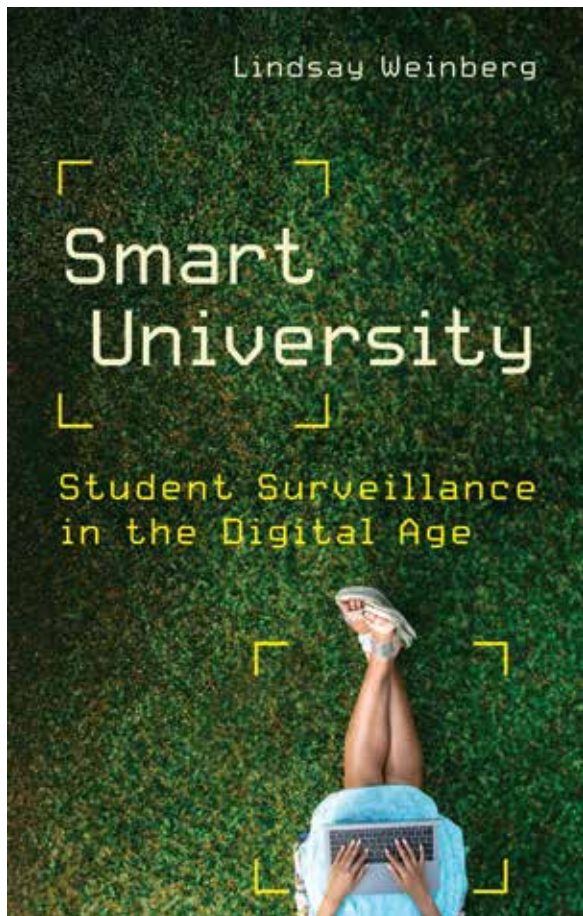
\$49.95 · Hardcover · 9781421449715

432pp · 6.125 x 9.25" · 8 b&w illus.

James R. Johnsen is an affiliate faculty at the Center for Studies in Higher Education at the University of California, Berkeley and Vice President of Executive Search at Greenwood Asher and Associates. He serves on advisory boards at the University of Wisconsin-Madison and the University of Pennsylvania. He was formerly a senior fellow at the National Association of System Heads and the president of the University of Alaska System.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Smart University

Student Surveillance in the Digital Age

LINDSAY WEINBERG

Higher education increasingly relies on digital surveillance in the United States. Administrators, consulting firms, and education technology vendors are celebrating digital tools as a means of ushering in the age of “smart universities.” By digitally monitoring and managing campus life, institutions can supposedly run their services more efficiently, strengthen the quality of higher education, and better prepare students for future roles in the digital economy. Yet in practice, these initiatives often perpetuate austerity, structural racism, and privatization at public universities under the guise of solving higher education’s most intractable problems.

In *Smart University*, Lindsay Weinberg evaluates how this latest era of tech solutions and systems in our schools impacts students’ abilities to access opportunities and exercise autonomy on their campuses. Using historical and textual analysis of administrative discourses, university policies, conference proceedings, grant solicitations, news reports, tech industry marketing materials, and product demonstrations, Weinberg argues that these more recent transformations are best understood as part of a longer history of universities supporting the development of technologies that reproduce racial and economic injustice on their campuses and in their communities.

Aimed at anyone concerned with the future of surveillance on higher education, *Smart University* empowers readers with the knowledge, tools, and frameworks for contesting and reimagining the role of digital technology on university campuses.

EDUCATION / Schools / Higher Education

10/08/2024

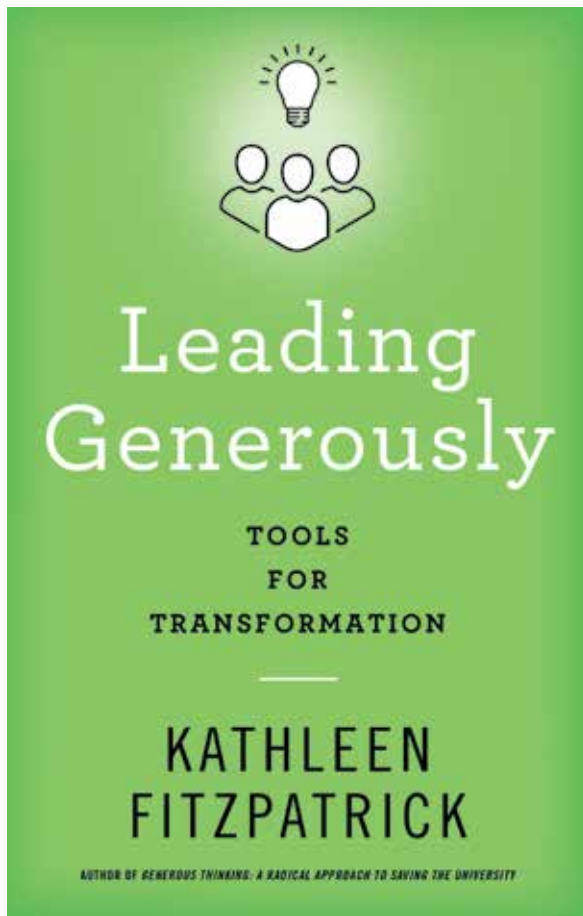
\$29.95 · Hardcover · 9781421450018

304pp · 5 x 8”

Lindsay Weinberg is a clinical assistant professor and the Director of the Tech Justice Lab in the John Martinson Honors College at Purdue University.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Leading Generously

Tools for Transformation

KATHLEEN FITZPATRICK

In a world increasingly defined by crisis, public service institutions like colleges, universities, and nonprofit organizations require capable, dynamic, and trustworthy leadership—yet stories of leadership failures there abound. The problem, Kathleen Fitzpatrick argues in *Leading Generously*, is a fundamental mismatch between the communal purposes that leaders must serve and the individualistic structures under which they operate.

Transforming institutions so they can be resilient in the face of uncertain futures will require a similar transformation in leadership practices, turning hierarchies into collective and collaborative spaces designed for the common good. Doing so, however, requires a willingness to reimagine the idea of leadership itself. In this concise, approachable book, Fitzpatrick explores not just the problems with the institutional status quo but also the tools to transform it. Her wide-ranging research brings together key theories of leadership with the experiences of successful leaders whose stories demonstrate innovative possibilities for collaboration in the service of institutional transformation.

Building on her previous book *Generous Thinking*, this guide lays out a road map for how leaders can transform their institutions to truly align with their missions and can build more generous communities for the common good.

EDUCATION / Leadership

10/22/2024

\$29.95 • Hardcover • 9781421449913

272pp • 5.5 x 8.5" • 2 b&w illus.

Kathleen Fitzpatrick is the director of Digital Humanities and a professor of English at Michigan State University, where she also leads Mesh Research, a lab focused on the future of scholarly communication. She is the author of *Generous Thinking: A Radical Approach to Saving the University*.

Praise for *Leading Generously*

"In [Leading Generously](#), Kathleen Fitzpatrick synthesizes models and morals garnered from interviews with nineteen academic leaders into a useful and inspiring guidebook, including a "Reflection and Discussion" section at the end of each chapter to help us as we work together to change higher ed."

—**Cathy N. Davidson**,
Graduate Center, City University of New York

Book information, prices, and publication date are subject to change without notice.

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Creating Safe, Healthy, and Inclusive Schools

Challenges and Solutions

EDITED BY CHRISTOPHER C. MORPHEW, VANYA C. JONES, AND
ASHLEY CURETON

School safety has become a critical topic of concern in educational contexts. In this book, editors Christopher C. Morpew, Ashley Cureton, and Vanya C. Jones bring together a timely collection of essays to outline the obstacles and most promising approaches to creating safe, healthy, and inclusive schools for all children. Challenging the current national discourse around school safety as a form of violence prevention, contributors broaden our view of safe schools to include places that are accessible and equitable for all youth, particularly those from historically marginalized communities.

Chapters provide historical perspectives on and holistic solutions for supporting youth development and ensuring safe spaces for children to learn and grow. A broad range of interdisciplinary scholars apply their expertise to discuss evidence-based practices, programs, tools, and policies integral to developing safe and healthy school environments. Contributors cover topics such as suicide prevention, trauma-sensitive schools, bullying and cyberbullying, social media and technology, mental health promotion, family and community engagement, and school security and technology.

Tailored to school leaders, teachers, policymakers, safety officers, and researchers who are invested in making schools safe and inclusive places, *Creating Safe, Healthy, and Inclusive Schools* draws on a trauma-informed and youth-centered perspective.

Contributors: Annette L. Anderson, Megan E. Collins, Ruth Faden, Michele Gay, Ashley A. Grant, Sheldon F. Greenberg, Odis Johnson Jr., Sara Johnson, Jonathan M. Links, Richard Lofton Jr., Douglas MacIver, Olivia Marcucci, Beth Marshall, Christopher C. Morpew, Andrew Nicklin, Alan Regenber, Christopher Swanson, Holly C. Wilcox

EDUCATION / Inclusive Education

11/05/2024

\$39.95 · Hardcover · 9781421449784

224pp · 6 x 9" · 14 b&w illus.

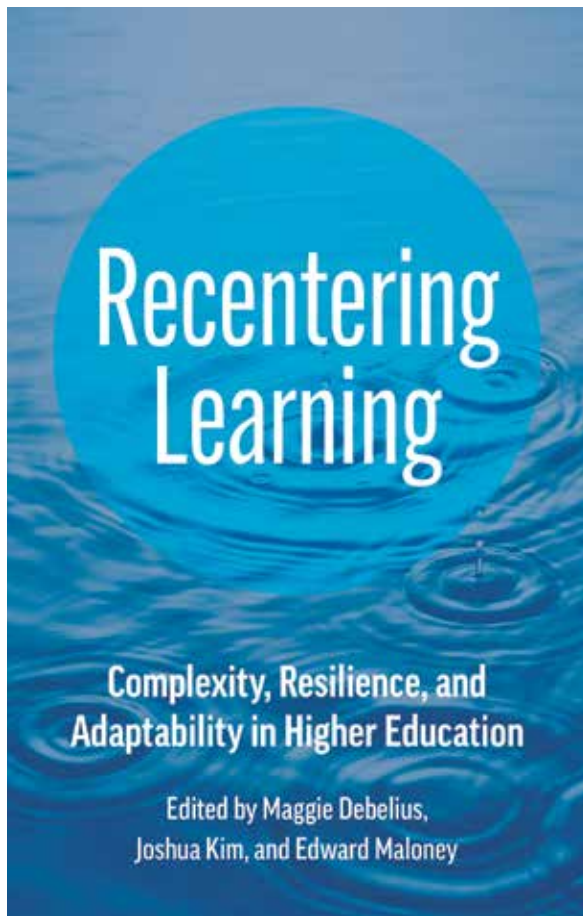
Christopher C. Morpew is the dean of Johns Hopkins University's School of Education, where he is also a professor. He is the coeditor of *The Challenge of Independent Colleges: Moving Research to Practice* and *Privatizing the Public University: Perspectives from across the Academy*.

Ashley Cureton is an assistant professor in the School of Social Work and the Marsal Family School of Education at the University of Michigan.

Vanya C. Jones is an assistant dean for community-engaged research and associate professor in the School of Public Health at Johns Hopkins University.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Recentering Learning

Complexity, Resilience, and Adaptability in Higher Education

EDITED BY MAGGIE DEBELIUS, JOSHUA KIM, AND EDWARD MALONEY

The COVID-19 pandemic fundamentally changed how colleges and universities manage teaching and learning. *Recentering Learning* unpacks the wide-reaching implications of disruptions such as the pandemic on higher education.

Editors Maggie Debelius, Joshua Kim, and Edward Maloney assembled a diverse group of scholars and practitioners to assess the impacts of the pandemic, as well as to anticipate the effects of climate change, social unrest, artificial intelligence, financial challenges, changing demographics, and other forms of disruption, on teaching and learning. These contributors are leaders at their institutions and draw on both the Scholarship of Teaching and Learning (SoTL) as well as their lived experiences to draw important lessons for the wider postsecondary ecosystem. The collection features faculty, staff, and student voices from a range of public and private institutions of varying sizes and serving different populations.

Covering timely topics such as institutional resiliency, how to create transformational change, digital education for access and equity, and the shifting institutional data landscape, these essays serve as a compelling guide for how colleges and universities can navigate inevitable changes to teaching and learning. Faculty and staff at centers for teaching excellence or centers for innovation, university leaders, graduate students in learning design programs, and anyone interested in the evolution of teaching and learning in the twenty-first century will benefit from this prescient volume.

Contributors: Bryan Alexander, Drew Allen, Isis Artze-Vega, Betsy Barre, Randy Bass, MJ Bishop, Derek Bruff, Molly Chehak, Nancy Chick, Cynthia A. Cogswell, Jenae Cohn, Tazin Daniels, Maggie Debelius, David Ebenbach, Megan Eberhardt-Alstot, Kristen Eshleman, Peter Felten, Lorna Gonzalez, Michael Goudzwaard, Sophia Grabiec, Sean Hobson, Kashema Hutchinson, Amanda Irvin, Jonathan Iuzzini, Amy Johnson, Briana Johnson, Matthew Kaplan, Whitney Kilgore, Joshua Kim, Sujung Kim, Suzanna Klaf, Martin Kurzweil, Natalie Landman, Jill Leafstedt, Katie Linder, Sherry Linkon, Edward Maloney, Susannah McGowan, Isabel McHenry, Rolin Moe, Lillian Nagengast, Nancy O'Neill, Adashima Oyo, Matthew Rascoff, Libbie Rifkin, Katina Rogers, Catherine Ross, Annie Sadler, Monique L. Snowden, Elliott Visconsi, Mary Wright

EDUCATION / Schools / Higher Education

12/03/2024

\$39.95 • Paperback • 9781421450322

416pp • 6 x 9" • 1 b&w photo, 12 b&w illus.

Maggie Debelius is the senior director of faculty initiatives at the Center for New Designs in Learning and Scholarship at Georgetown University, where she also serves as a professor of English and Learning, Design, and Technology. She is the coauthor of *So What Are You Going to Do with That?*

Joshua Kim is the director of digital learning initiatives at the Dartmouth Center for the Advancement of Learning and a senior fellow at the Center for New Designs in Learning and Scholarship at Georgetown University.

Edward Maloney is a professor and the founding director of the Program in Learning, Design, and Technology at Georgetown University, where he is also the executive director of the Center for New Designs in Learning and Scholarship. Kim and Maloney are coauthors of *Learning Innovation and the Future of Higher Education* and *The Low-Density University: 15 Scenarios for Higher Education*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Coping on Campus

Mental Health and the University Student

DORIS IAROVICI, MD

College student mental health has been in decline since before the COVID-19 pandemic, which then led to a doubling of incidences of youth anxiety and depression symptoms. The past decade's breakneck rate of technological change—with the widespread adoption of virtual classrooms, smartphones, AI, and social media—has led to new mental health challenges as well as novel opportunities for treatment.

In *Coping on Campus*, Doris Iarovici, MD, discusses students' lifestyle issues and psychiatric concerns using case vignettes to explore a variety of interventions related to substance abuse, relationship difficulties, eating disorders, sleep issues, depression and anxiety, and perfectionism. Included is a guide to making emergency assessments, from risk classification and hospitalization to public safety and communication within and outside the campus community.

This revised and updated guide covers a multitude of changes across today's college campuses. Gen Z students bring new dynamics to campus and mental health treatment, and more students identify as non-binary or gender diverse. New chapters tackle the virtual campus, the mental health challenges of student-athletes, and the effects of trigger warnings, cancel culture, and free speech debates on campus. The legalization of cannabis in many states, new drug delivery systems such as vaping devices, and a growing interest in psychedelics have changed the landscape of substance use disorder treatment. Models of care have undergone dramatic shifts, including a pivot to telemedicine during the COVID-19 pandemic, new hybrid treatment models, app-based approaches, and stepped care models.

PSYCHOLOGY / Mental Health

12/03/2024

\$39.95 • Paperback • 9781421450193

\$89.95 • Hardcover • 9781421450186

352pp • 6 x 9" • 4 b&w illus.

Doris Iarovici, MD, provides psychiatric care to college students at Harvard University's Counseling and Mental Health Service. She was previously a psychiatrist at Duke University, in private practice, and at a residential eating disorders treatment program. Her essays about college mental health have appeared in the *New York Times*, the *Guardian*, *Psychiatric Times*, and elsewhere.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

College Sports

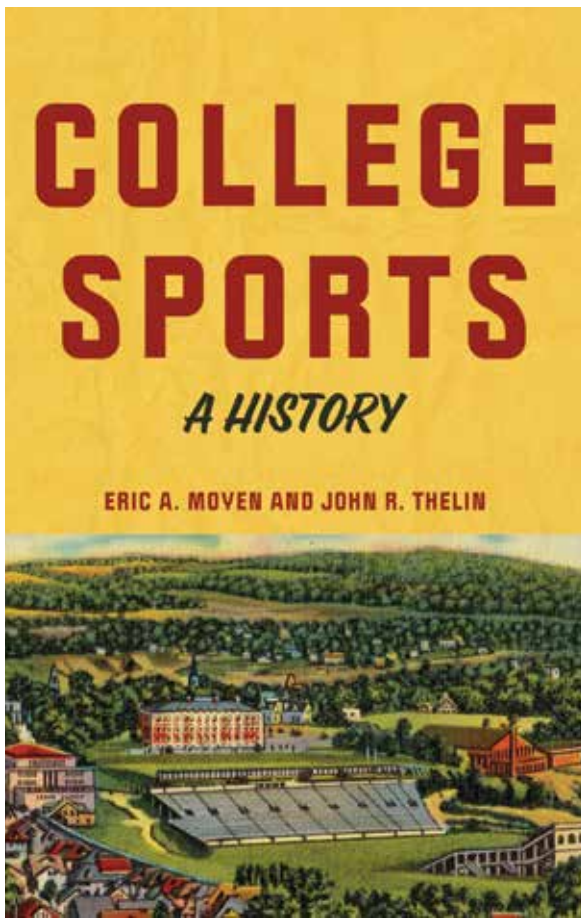
A History

ERIC A. MOYEN AND JOHN R. THELIN

In *College Sports*, historians Eric A. Moyen and John R. Thelin tell the intriguing story of the success—and excess—of American college sports from their inception to today. Arguing that the modern American university's structure spurred the growth of big-time sports, Moyen and Thelin also highlight the treatment of marginalized groups in athletics and the role that commercialization and the media have played in shaping college sports.

Using a wealth of secondary resources, archival records, newspaper articles, and oral histories, Moyen and Thelin offer a chronological account of the popularity, success, and continued challenges of college sports. Most scholarship has portrayed athletics as an anomaly within higher education, but history reveals that college sports enjoy a symbiotic relationship with universities. Reform and a return to a purely amateur model have rarely been a compelling option for those institutions that are successful in commercialized big-time college sports. At the same time, the majority of student-athletes compete in a very different model. And despite their progressive posturing, colleges have been slow to fully adopt civil rights and social justice issues. When full participation was finally extended to women and minorities, it generally meant a move away from the amateur model into a commercial enterprise.

By examining key events at specific universities, athletic conferences, and the NCAA, Moyen and Thelin trace how the media and sports marketing have created an incredibly successful financial model for schools in big-time conferences. Yet this model has also created a precarious fiscal situation for hundreds of other institutions. This provocative and refreshing take on sports in American universities provides the context in which to understand—and improve upon—the current landscape of intercollegiate athletics.



SPORTS & RECREATION / College Sports

11/26/2024

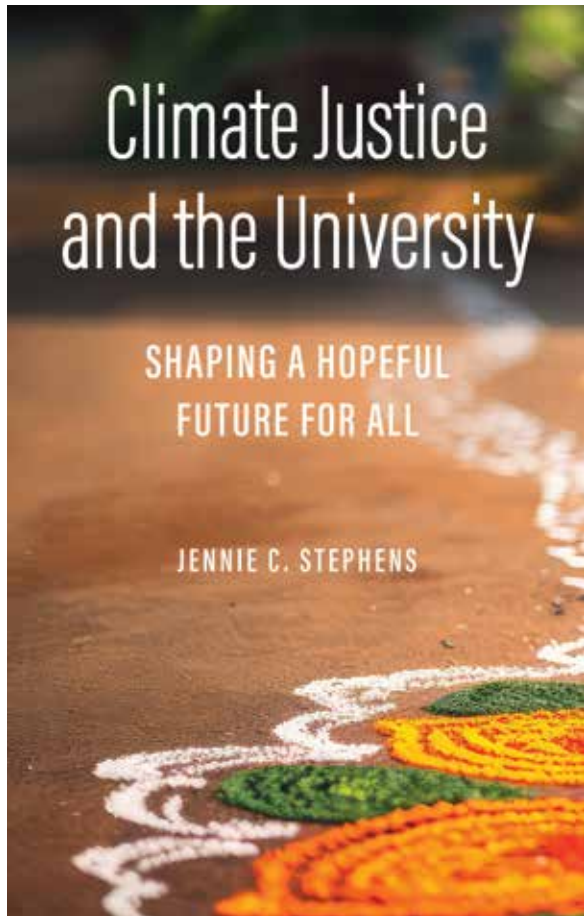
\$39.95 · Hardcover · 9781421450094
496pp · 6.125 x 9.25" · 16 b&w photos

Eric A. Moyen is a professor of higher education leadership and the Assistant Vice President for Student Success at Mississippi State University. He is the author of *Frank L. McVey and the University of Kentucky* and the coauthor of *Changing the Game: My Career in Collegiate Sports Marketing*.

John R. Thelin is the University Research Professor Emeritus of the history of higher education and public policy at the University of Kentucky. His numerous books include *A History of American Higher Education* and *Games Colleges Play*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Climate Justice and the University

Shaping a Hopeful Future for All

JENNIE C. STEPHENS

Amid the worsening climate crisis and intensifying inequities, higher education can play a powerful role in addressing the intersecting crises facing humanity. Institutions of higher education hold untapped potential to advance social justice and reduce climate injustices. However, universities are not yet structured to accelerate social change for the public good. In *Climate Justice and the University*, Jennie Stephens reimagines the potential of higher education to advance human well-being and promote ecological health.

Drawing on over thirty years of experience working on the climate crisis within higher education, Stephens offers a provocative and pathbreaking vision of how higher education can accelerate the shift toward more equitable, healthy, and stable futures for all. Building on a US and European context, she integrates examples from the innovative landscape of transformative education initiatives around the world.

With climate chaos exacerbating instability of all kinds, reimagining the transformative power of higher education is hopeful and empowering. By inviting readers to collectively reimagine different priorities and structures within higher education, Stephens disrupts long-held assumptions about how universities advance learning and research, suggesting possibilities to shape a more equitable future for all.

EDUCATION / Schools / Higher Education

12/10/2024

\$36.95 · Hardcover · 9781421450056

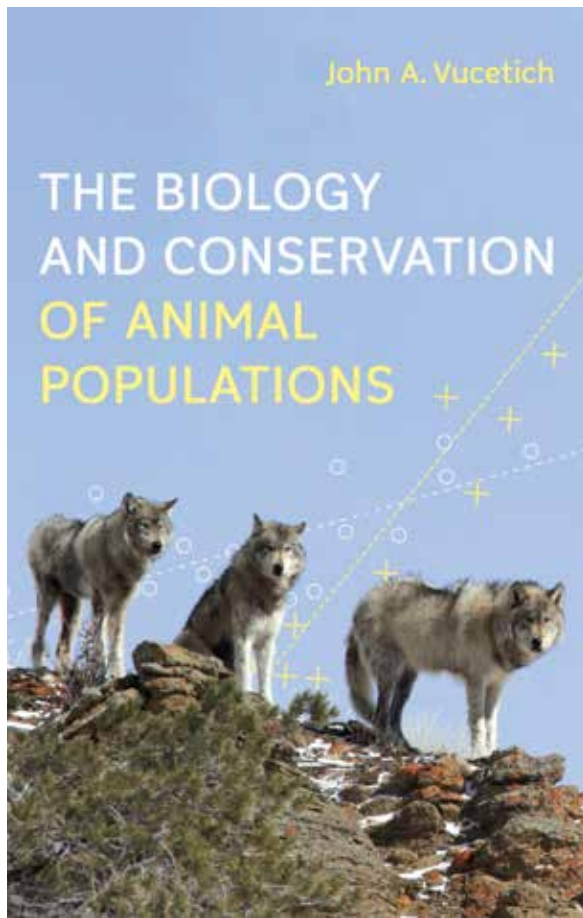
320pp · 5 x 8" · 2 b&w photos, 5 b&w illus.

Jennie C. Stephens is a professor of climate justice at Maynooth University in Ireland and was one of the first Radcliffe-Salata Climate Justice Fellows at Harvard University. She is the author of *Diversifying Power: Why We Need Antiracist, Feminist Leadership on Climate and Energy*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

LIFE SCIENCES



The Biology and Conservation of Animal Populations

JOHN A. VUCETICH

The study of animal populations is integral to wildlife ecology and conservation. Analyzing population biology data can help facilitate the recovery of threatened species, manage overabundant species, and ensure sustainable levels of harvest. But for many students, the complex math involved is a barrier to understanding the importance of the data's applications. The emphasis on solving mathematical problems in traditional population biology texts may also seem far removed from the heart of conservation work that students find most compelling. *The Biology and Conservation of Animal Populations* is built differently. It provides a thorough introduction to this fundamental science in an accessible context that centers conservation, not equations.

This textbook, written by prominent conservation scientist, author, and wolf biologist John A. Vucetich, challenges students to think critically about big questions in conservation work—such as what does and does not count as an endangered species and why—and addresses these issues using practical examples and case studies. The crucial mathematics concepts needed to fully understand these issues are explained by directly connecting the equations with their use in efforts to conserve animal populations.

Included in the text are explicit learning goals for each chapter, in-depth case studies, and step-by-step exercises demonstrating how to perform calculations and simulations in Excel, and online supplementary materials. Vucetich also gives substantive attention to the growing call for integrative learning by connecting population science to the ethical considerations that guide its application.

SCIENCE / Life Sciences / Biology

07/02/2024

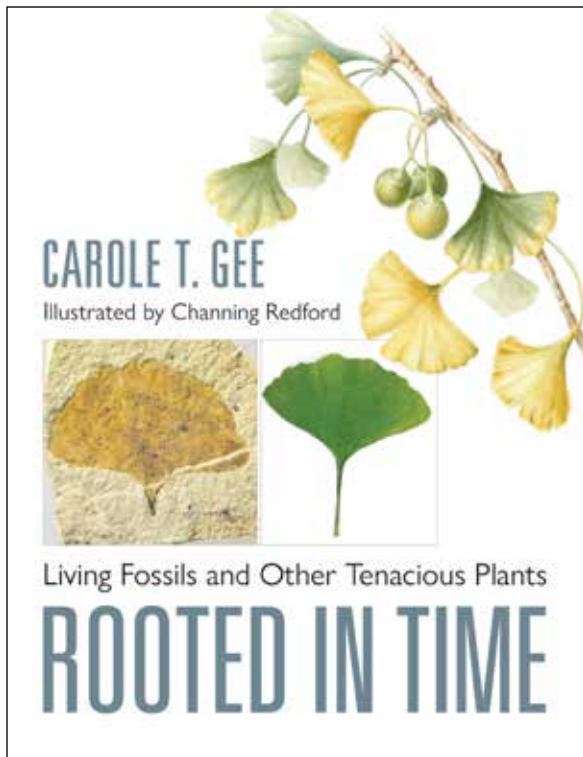
\$74.95 · Hardcover · 9781421449173

312pp · 7 x 10" · 8 b&w photos, 86 b&w illus.

John A. Vucetich is a distinguished professor of wildlife ecology at Michigan Technological University's College of Forest Resources and Environmental Science. He is the author of *Restoring the Balance: What Wolves Tell Us about Our Relationship with Nature*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Rooted in Time

Living Fossils and Other Tenacious Plants

CAROLE T. GEE, ILLUSTRATED BY CHANNING REDFORD

Plants are tenacious organisms. Their green ancestors were among the earliest living beings on Earth, while clubmosses and ferns that arose 400 million years ago still thrive in the moist understory of temperate and tropical forests. Plants like these are considered “living fossils,” as they have remained unchanged for hundreds of millions of years or are the sole survivors of their once diverse lineage. In *Rooted in Time*, paleobotanist Carole T. Gee shares stories of the remarkable plants that first appeared eons ago, yet still green the planet today.

This romp through the plant kingdom begins 3,500 million years ago, with the first photosynthesizing organisms on earth—the cyanobacteria. It then leads us down fascinating evolutionary paths to the ancient cousins of the evergreen wreaths on your own front door. *Rooted in Time* highlights more than eighteen plants with extreme longevity, exploring their botanical significance, cultural importance, natural history, and ethnobotanical usefulness. Between the plant vignettes, Gee explains how plants met the challenges of growing in new habitats and ecological niches by conquering life on land, evolving seeds and cones, and making flowers.

Rooted in Time pulls together facts from cutting-edge paleontological research and botanical science to offer engaging narratives on unique plants that grace our world with their quiet dignity and extraordinary longevity. Lavishly illustrated with more than a hundred color photos and exquisite watercolor portraits, this book will appeal to plant lovers at all levels—from avid gardeners and botanical garden enthusiasts to college students and plant science professionals.

Praise for *Rooted in Time*

“*Rooted in Time* is a testament to a life spent loving and studying plants. Approachable and heartfelt, Gee’s work is filled with stories that build bridges between the plants of today and botanical relics of the past. With both beautifully illustrated watercolors and vibrant photos, this book will educate and inspire those who are curious about the longevity of plants over paleontological time. Highly recommended for gardeners, horticulturalists, and budding botanists of all ages.”

—Nicole Cavender,
The Huntington Library, Art Museum, and Botanical Gardens

SCIENCE / Life Sciences / Biology

09/10/2024

\$39.95 · Hardcover · 9781421449388

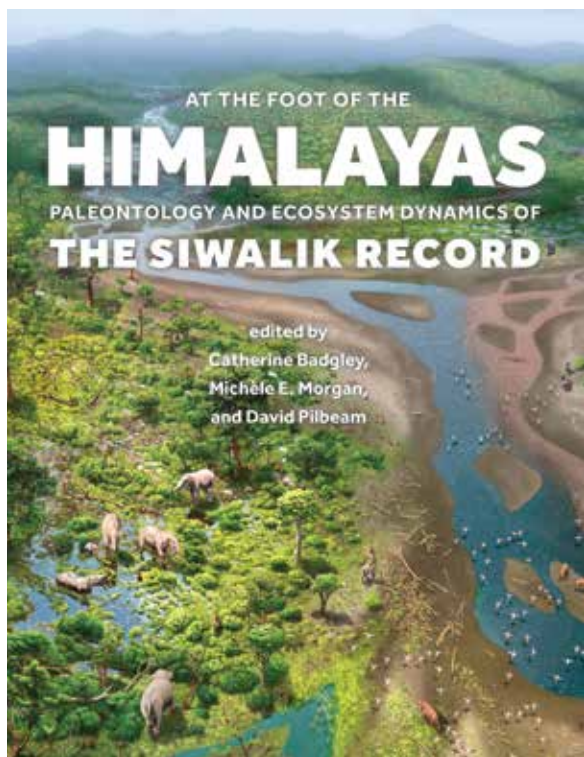
280pp · 6.125 x 9.25” · 135 color photos, 12
b&w illus.

Carole T. Gee is a paleobotanist, botanist, and professor of paleontology at the University of Bonn in Germany. She is the author of *Plants in Mesozoic Time: Morphological Innovations, Phylogeny, Ecosystems*, and the coauthor of *Fossilization: Understanding the Material Nature of Ancient Plants and Animals*.

Channing Redford is an architect who studied botanical art and illustration at the New York Botanical Garden.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



At the Foot of the Himalayas

Paleontology and Ecosystem Dynamics of the Siwalik Record

EDITED BY CATHERINE BADGLEY, MICHÈLE E. MORGAN, AND DAVID PILBEAM

The fabled Himalayas have isolated and sheltered the Indian subcontinent for millions of years. The Siwalik sequence of sediments at their feet has been a treasure trove of visions into the past for generations of paleontologists, preserving an immense 20 million years of terrestrial ecosystems' fossil record. The Siwalik sequence reveals a unique forest wonderland of diverse animal species: from huge elephant relatives, great rhinos, and sabertooth cats, to mongooses, swamp rats, crocodiles, and catfish. Regional climate change eventually caused this forest ecosystem to unravel, as grasslands replaced the forests and established the habitats and animals of the modern ecosystems of the Indus and Ganges rivers.

In *At the Foot of the Himalayas*, celebrated paleontologists Catherine Badgley, Michèle Morgan, and David Pilbeam bring together a collection of world-renowned scholars to present an interdisciplinary approach to documenting and interpreting this fossil record. By investigating changes in landscape, climate, and vertebrate species diversity, their analysis reveals insights into a central question about biodiversity: which evolutionary developments were influenced by changes in climate, and which were caused by interactions among the species themselves? This groundbreaking book illuminates for the first time a mysterious and vibrant paleontological past, bringing together more than 40 years of exciting international collaborative studies that forge invaluable knowledge pathways for the ecologists, evolutionary scientists, and paleontologists of the future, and pose important questions about our fragile ecosystems in the present day.

SCIENCE / Life Sciences / Biology

11/05/2024

\$139.95 · Hardcover · 9781421450278

516pp · 8.5 x 11" · 100 color illus., 70 b&w illus.

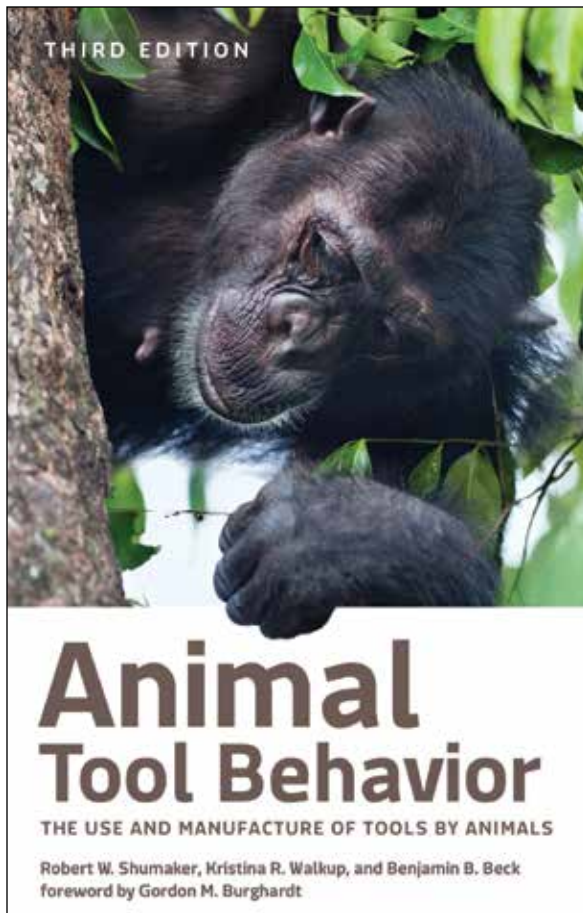
Catherine Badgley is a professor in the Department of Ecology and Evolutionary Biology and Residential College at the University of Michigan.

Michèle Morgan is the Curator of Osteology and Paleoanthropology at the Peabody Museum at Harvard University.

David Pilbeam is a professor emeritus in the Department of Human Evolutionary Biology at Harvard University, and longtime curator of paleoanthropology at the Peabody Museum.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Animal Tool Behavior

The Use and Manufacture of Tools by Animals, Third Edition

ROBERT W. SHUMAKER, KRISTINA R. WALKUP, AND BENJAMIN B. BECK,
FOREWORD BY GORDON M. BURGHARDT

When originally published in 1980, *Animal Tool Behavior* was the first volume to catalog and analyze the complete literature on tool use and manufacture in non-human animals. Benjamin B. Beck showed how animals—from insects to primates—employed different types of tools to solve numerous problems. This work inspired and energized legions of researchers to study the use of tools by a wide variety of species.

This new edition reveals the current state of knowledge regarding animal tool behavior, updated and revised with 300 additional references that have been published since the second edition. Through a comprehensive synthesis of studies produced through 2023, Robert W. Shumaker, Kristina R. Walkup, and Benjamin B. Beck define tool use, discuss the modes of tool use that have emerged in the scientific literature, examine all forms of tool manufacture, and address common myths about non-human tool use. Specific examples involving invertebrates, birds, fish, and mammals describe the differing levels of sophistication of tool use exhibited by animals. This volume provides a thorough framework for understanding animal tool use and manufacture.

SCIENCE / Life Sciences / Evolution

12/10/2024

\$74.95 · Hardcover · 9781421450292

344pp · 7 x 10" · 120 b&w photos

Robert W. Shumaker is the president and CEO of the Indianapolis Zoo, the author of *Orangutans* and the editor of *Saving Endangered Species: Lessons in Wildlife Conservation* from Indianapolis Prize Winners.

Kristina R. Walkup is a professor at Des Moines Area Community College.

Benjamin Beck is a scientist emeritus at the Smithsonian Conservation Biology Institute and a founding member of the board of Save the Golden Lion Tamarin. He is the author of *Unwitting Travelers: A History of Primate Reintroduction*, and the first edition of *Animal Tool Behavior*. Shumaker and Beck are coauthors of *Primates in Question*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

Honey Bee Social Evolution

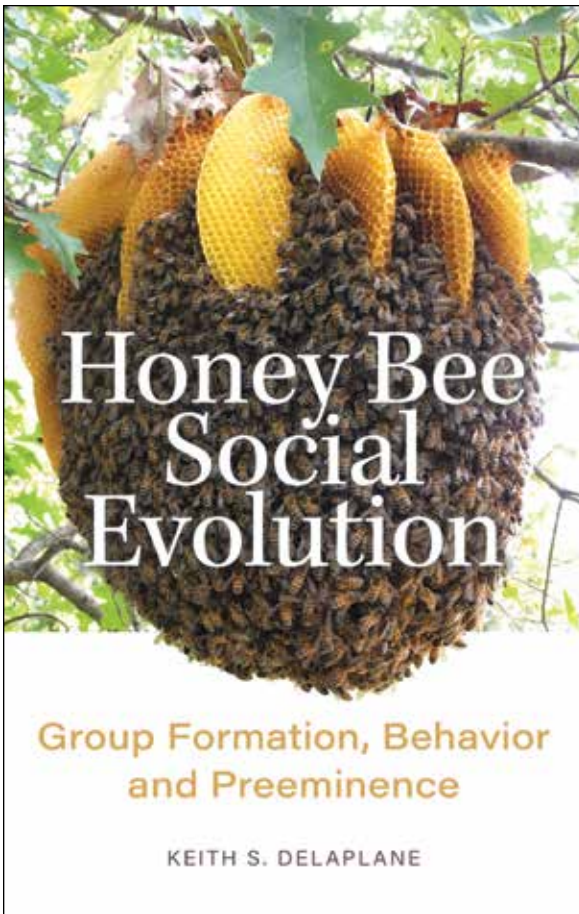
Group Formation, Behavior, and Preeminence

KEITH DELAPLANE

How did the honey bee evolve into the complex colonial species that exists today—and what does its evolution have to teach us about our own species? In *Honey Bee Social Evolution*, entomologist Keith Delaplane uses the humble but charismatic honey bee as a model of social evolution to highlight the many parallels a social insect colony shares with humans and other organisms. Delaplane shows how social processes drive evolution—for honey bee colonies, humans, and other animals.

Each chapter spotlights a honey bee colony-level function such as group-level reproduction, task differentiation among cells, group decision-making, social immunity, defense behavior, senescence, anarchy, cancer, and more—all with stunning parallels to those of other organisms. These vivid comparisons, grounded in a practical context, emphasize how natural selection uses a common tool kit to solve similar problems across lineages.

By revealing the complex hive of similarities between the honey bee's society and our own, Delaplane hopes to instill an ethos of solidarity with all organic life. The honey bee colony shows how evolution is more than selfish “survival of the fittest,” but equally a story of the success of cooperation and altruism.



SCIENCE / Life Sciences / Zoology / Ethology
(Animal Behavior)

11/19/2024

\$69.95 · Hardcover · 9781421450032

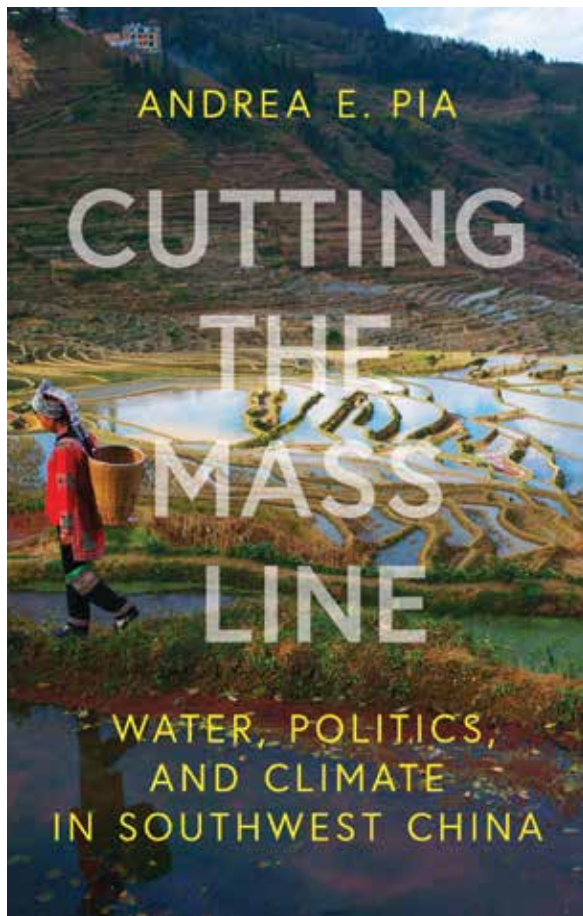
512pp · 6 x 9” · 35 color photos, 42 color illus.,

6 b&w illus.

Keith Delaplane is a professor of entomology and Walter B. Hill Fellow at the University of Georgia.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Cutting the Mass Line

Water, Politics, and Climate in Southwest China

ANDREA E. PIA

China is experiencing climate whiplash—extreme fluctuations between drought and flooding—that threatens the health and autonomy of millions of people. Set against mounting anxiety over the future of global water supplies, *Cutting the Mass Line* explores the enduring political, technical, and ethical project of making water available to human communities and ecosystems in a time of drought, infrastructural disrepair, and environmental breakdown.

Anthropologist Andrea E. Pia explores essential questions of how to manage water resources from the vantage point of Huize County, a water-challenged, ecologically damaged, multi-ethnic area in rural Yunnan Province. Drawing on ethnographic fieldwork, archival materials, and statistical data, Pia brings readers inside the inner workings of China's complex water supply ecosystem by exploring the intricate relationships among Chinese water services agencies; water user associations; dam construction sites; party cadres and rural entrepreneurs, mediators, and farmers; and foreign development planners.

The climate crisis and the global politics of sustainability and mitigation offer unanticipated leeway for experimental grassroots intrusions in what has traditionally been the sphere of elite regulatory action: water allocation and distribution. Rural residents' efforts to keep access to local water sources and flourish in their own communities are moving the political possibilities of climate and environmental collective action in exciting and unforeseen directions. As the world grapples with challenges to water quality, supply, and control, the impacts of China's resource management strategies will be a provocative and useful study for the future.

Praise for *Cutting the Mass Line*

"Cutting the Mass Line ingeniously conceptualizes water politics as turbulence, infiltration, and diversion. It dwells in collective action at the margins and shows how tenacity and trickiness are what enables life within adversity. This beautiful book gifts us an idea of subversive political practice that might be exactly what we need for the urgency of the now."

—Andrea Ballestero,
author of *A Future History of Water*

POLITICAL SCIENCE / World / Asian

07/02/2024

\$49.95 • Paperback • 9781421448848

344pp • 6 x 9" • 11 halftones, 3 line drawings

Andrea E. Pia is an assistant professor of anthropology at the London School of Economics and Political Science. He is the author of *The Long Day of Young Peng* and a coeditor of the journal *Made in China*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

Primate Socioecology

Shifting Perspectives

LYNNE A. ISBELL

In *Primate Socioecology*, renowned researcher Lynne A. Isbell offers a fresh perspective on primate social organizations that redefines the field from the ground up.

Through her innovative Variable Home Range Sharing model, Isbell unravels the mystery of why some primates live alone while others live in pairs or groups—a question that has perplexed scientists for decades. This new approach diverges from the traditional focus on predation pressure as the main determinant of primate social organization to reveal deeper ecological causes of primate behavior. The implications of this shift are profound, underscoring the critical importance of a behavioral-ecological mechanism in which varying movement strategies affect which females share their home ranges and ultimately pointing to a new functional classification system for primate social organizations.

Isbell also discusses:

- a supportive test of predicted movement strategies using activity budgets
- why thermal constraints explain the dichotomy between small nocturnal primates and large diurnal primates
- the role of sensory differences in nocturnal solitary foragers versus diurnal group-living primates

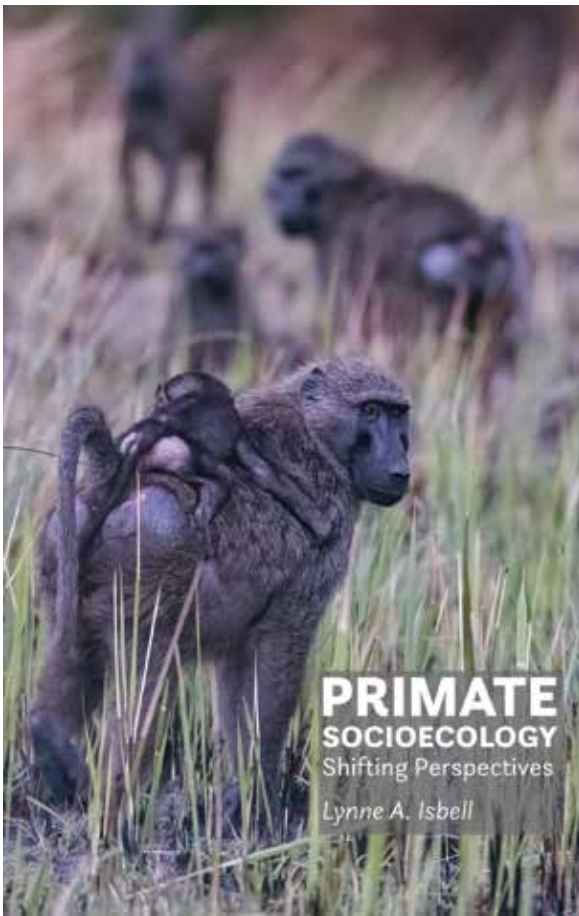
Useful as both an introduction to primate socioecology and for those seeking a robust examination of the topic, *Primate Socioecology* addresses scientific debates about primate social organizations and invites researchers to question long-held assumptions.

Praise for *Primate Socioecology*

“Primate Socioecology is one of those rare pieces of scholarship that presses the reset button on our assumptions by waking us up to the reality of ‘variable home range sharing’ in primate social organization. Isbell’s book is an empirical and creative tour de force that will shape discussion for decades to come.”

—Nina Jablonski,

Evan Pugh University Professor of Anthropology, Emerita,
Pennsylvania State University



SCIENCE / Life Sciences / Zoology / Primatology

07/02/2024

\$64.95 • Hardcover • 9781421448909

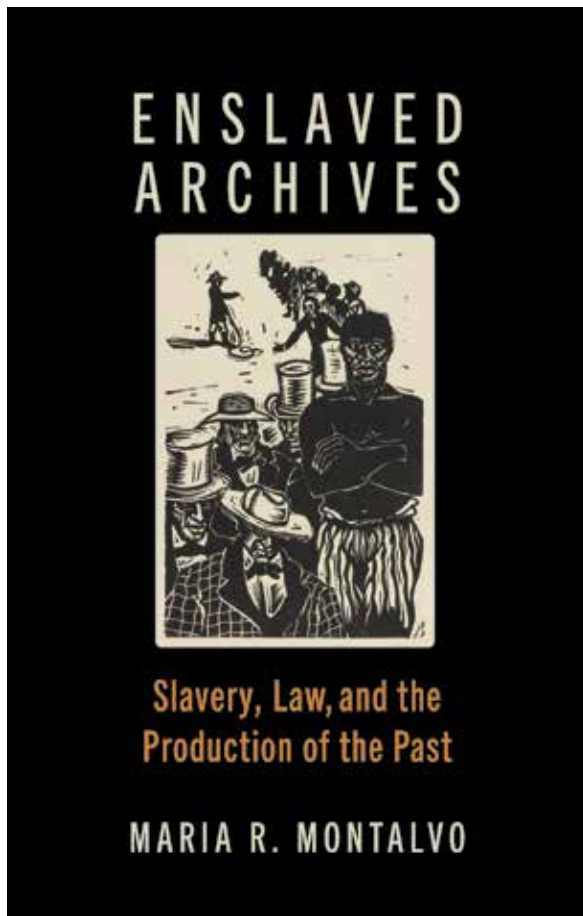
280pp • 6 x 9" • 3 b&w photos, 18 b&w illus.

Lynne A. Isbell is a professor of anthropology at the University of California, Davis. She is the author of *The Fruit, the Tree, and the Serpent: Why We See So Well* and a coauthor of *Black, Brown, and White: Stories Straight Outta Compton*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024

HISTORY



Enslaved Archives

Slavery, Law, and the Production of the Past

MARIA R. MONTALVO

It is extraordinarily difficult for historians to reconstruct the lives of individual enslaved people. Records—where they exist—are often fragmentary, biased, or untrue. In *Enslaved Archives*, Maria R. Montalvo investigates the legal records, including contracts and court records, that American antebellum enslavers produced and preserved to illuminate enslavers' capitalistic motivations for shaping the histories of enslaved people. The documentary archive was not simply a by-product of the business of slavery, but also a necessary tool that enslavers used to exploit the people they enslaved.

Building on Montalvo's analysis of more than 18,000 sets of court records, *Enslaved Archives* is a close study of what we can and cannot learn about enslaved individuals from the written record. By examining five lawsuits in Louisiana, Montalvo deconstructs enslavers' cases—the legal arguments and rhetorical strategies they used to produce information and shape perceptions of enslaved people. Commodifying enslaved people was not simply a matter of effectively exploiting their labor. Enslavers also needed to control information about those people. Enslavers' narratives—carefully manipulated, prone to omissions, and sometimes false—often survive as the only account of an enslaved individual's life.

In working to historicize the people at the center of enslavers' manipulations, Montalvo outlines the possibilities and limits of the archive, providing a glimpse of the historical and contemporary consequences of commodification. *Enslaved Archives* makes a significant intervention in the history of enslaved people, legal history, and the history of slavery and capitalism by adding a qualitative dimension to the analysis of how enslavers created and maintained power.

Praise for *Enslaved Archives*

"Enslaved Archives offers a profound 'history within a history' of slavery, centering enslaved people as architects of their own pasts. Here, the enslaved hold fast to the parts of their lives that enslavers tried to wrench from them before and after sale. Fashioning a past that retained vital elements of their former lives, enslaved people quietly resisted attempts to commodify their bodies and souls. A welcome, necessary addition to the study of the American slave trade."

—Stephanie E. Jones-Rogers,

author of *They Were Her Property: White Women as Slave Owners in the American South*

SOCIAL SCIENCE / Slavery

07/16/2024

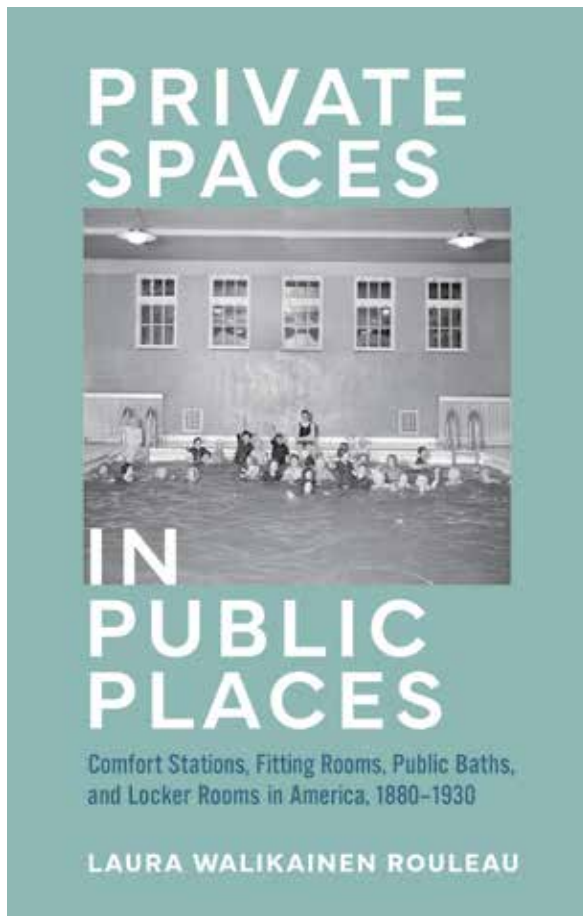
\$49.95 • Hardcover • 9781421449463

184pp • 6 x 9" • 6 b&w illus.

Maria R. Montalvo is an assistant professor of history at Emory University.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Private Spaces in Public Places

Comfort Stations, Fitting Rooms, Public Baths, and Locker Rooms in America, 1880-1930

LAURA WALIKAINEN ROULEAU

Before the late nineteenth century, Americans bathed, dressed, undressed, and relieved themselves in the privacy of their own homes. Yet from 1880 to 1930, the social forces of urbanization, industrialization, and immigration combined to increasingly lure Americans out of the private realm and into the public sphere. In *Private Spaces in Public Places*, Laura W. Rouleau offers a distinctive look at the history of how new private spaces were built into the broader world.

In deciding what physical form these spaces would take, the very meaning of privacy manifested through the physical and social construction of these newly emerging spaces. Rouleau combines social history with a material culture-based analysis to examine the growing importance and physical development of spaces such as department store dressing rooms, school locker rooms, and public bathrooms that emerged during this era.

Rouleau argues that privacy was physically and socially constructed, as these sites were designed to segregate users by gender, class, race, and age. Creators of these spaces sought to impose their middle-class values regarding privacy through the physical regulation of users' bodies. Nonetheless, the creators' intentions did not always align with the lived reality of these spaces. By interrogating how people navigated these private spaces, this study offers an understanding of the actual historical experience of privacy at the turn of the twentieth century.

Praise for *Private Spaces in Public Places*

"Uncovers the historical roots of our contemporary ideas of privacy, exposing how the architecture of new spaces like locker rooms and department-store changing rooms created privacy through exclusions based not only on gender but also on race, class, and age. A deft interweaving of social and architectural history makes us question our assumptions about the need for privacy and what privacy is."

—Jessica Sewell,

University of Virginia, author of [Women and the Everyday City](#) and [Exploring Gender in Vernacular Architecture](#)

SOCIAL SCIENCE / Sociology / Social Theory

07/16/2024

\$59.95 • Hardcover • 9781421449999

144pp • 6 x 9" • 29 b&w photos, 21 b&w illus.

Laura W. Rouleau is an associate teaching professor of history in the Department of Social Sciences at Michigan Technological University. She received her PhD in the history of American civilization from the University of Delaware and a master's degree from the Winterthur Program in American Material Culture.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024

Segregated Species

Pests, Knowledge, and Boundaries in South Africa, 1910-1948

JULES SKOTNES-BROWN

Throughout the twentieth century, rural South Africa was dominated by systems of racial segregation and apartheid that brutally oppressed its Black population. At the same time, the countryside was defined by a related settler obsession: the control of animals that farmers, scientists, and state officials considered pests. Elephants rampaged on farmlands, trampling fences, crops, and occasionally humans. Grain-eating birds flocked on plantations, devouring harvests. Bubonic plague crept across the veld in the bodies of burrowing and crop-devouring rodents.

In *Segregated Species*, Jules Skotnes-Brown argues that racial segregation and pest control were closely connected in early twentieth-century South Africa. Strategies for the containment of pests were redeployed for the management of humans and vice versa. Settlers blamed racialized populations for the abundance of pests and mobilized metaphors of pestilence to dehumanize them. Even knowledge produced about pests was segregated into the binary categories of “native” and “scientific.” Black South Africans critiqued such injustices, and some circulated revolutionary rhetoric through images and metaphors of locusts.

Ultimately, pest-control practices played an important role in shaping colonial hierarchies of race and species and in mediating relationships among human groups. Skotnes-Brown demonstrates that the history of South Africa—and colonial history generally—cannot be fully understood without analyzing the treatment of both animals and humans.

Praise for *Segregated Species*

“Segregated Species shows brilliantly the racialized and scientifically dubious grounds on which South Africa’s much-lauded conservation record rests. As Jules Skotnes-Brown illustrates in this wonderful book, distinctions and boundaries between charismatic animals and pests have always been fundamentally political. They have always been about who has the power to name and, therefore, to segregate.”

—Jacob S. Dlamini,
Princeton University



SEGREGATED SPECIES

Pests, Knowledge, and Boundaries
in South Africa, 1910–1948

JULES SKOTNES-BROWN

HISTORY / Africa / South / Republic of South Africa

07/30/2024

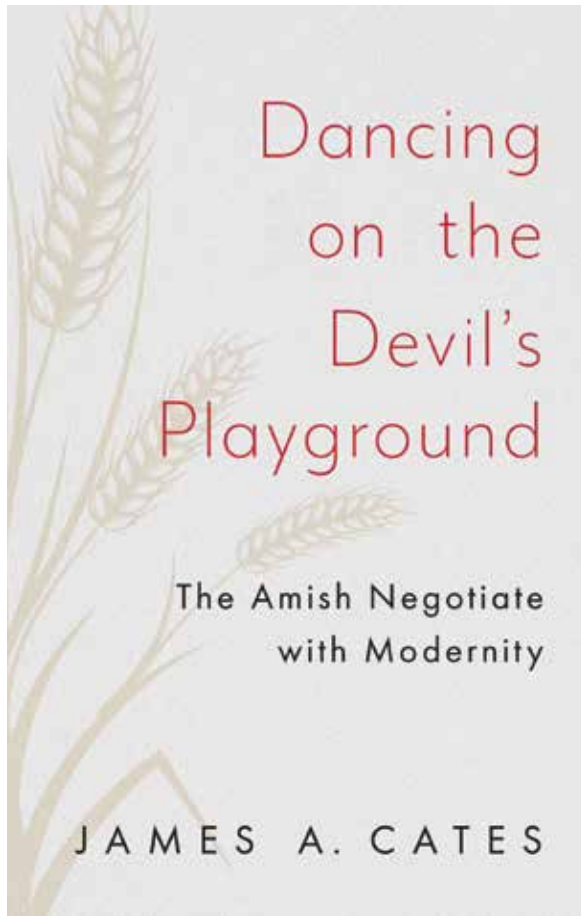
\$64.95 • Hardcover • 9781421448565

344pp • 6 x 9” • 33 halftones, 1 line drawing

Jules Skotnes-Brown is a historian of science, animals, and colonialism in the nineteenth and twentieth centuries. He is currently a postdoctoral research fellow at the University of St. Andrews.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | PRESS.JHU.EDU | FALL 2024



Dancing on the Devil's Playground

The Amish Negotiate with Modernity

JAMES A. CATES

From technology to social forces, the Amish face an evolving modern world. Their facility in determining whether to accept, reject, or bargain with the options that challenge them allows for measured change that sustains their social fabric and beliefs. In *Dancing on the Devil's Playground*, James A. Cates employs a sociocultural model to analyze this negotiation and its applications in Amish culture.

Cates, a clinical psychologist, draws on his extensive experience working with Amish families and communities as a mental health professional, as well as the scholarship of Donald B. Kraybill, a leading Amish expert who developed the “negotiation with modernity” model. Cates uses this paradigm to examine the Amish’s principles of assessment and evaluation, their cautious tempo in response to change, and their strategies of critical analysis during negotiations. *Dancing on the Devil's Playground* features seven fascinating case studies of how the Amish interact with legal, health care, and civil authorities and will help readers better understand Amish perspectives on medical, social, and emotional aspects of life. These case studies include, for example, negotiation with the telephone, services for special medical needs, substance abuse, child sexual abuse, and domestic violence.

These essays illustrate the negotiation techniques the Amish use to protect their unique culture while adapting to the needs of the modern world. The Amish adopt, adapt, defer, or decline the changes they face, all while maintaining their traditions and a unique identity that includes an appropriate distance from the rest of the world.

Praise for *Dancing on the Devil's Playground*

*“In *Dancing on the Devil's Playground*, Dr. James Cates reveals how the Amish negotiate with God and technological and social change in modern mainstream society. This is a fascinating analysis of the religious and cultural decision making that is shaping a diverse Amish world.”*

—Karen M. Johnson-Weiner,
SUNY-Potsdam, author of *The Lives of Amish Women*

RELIGION / Christianity / Amish

07/30/2024

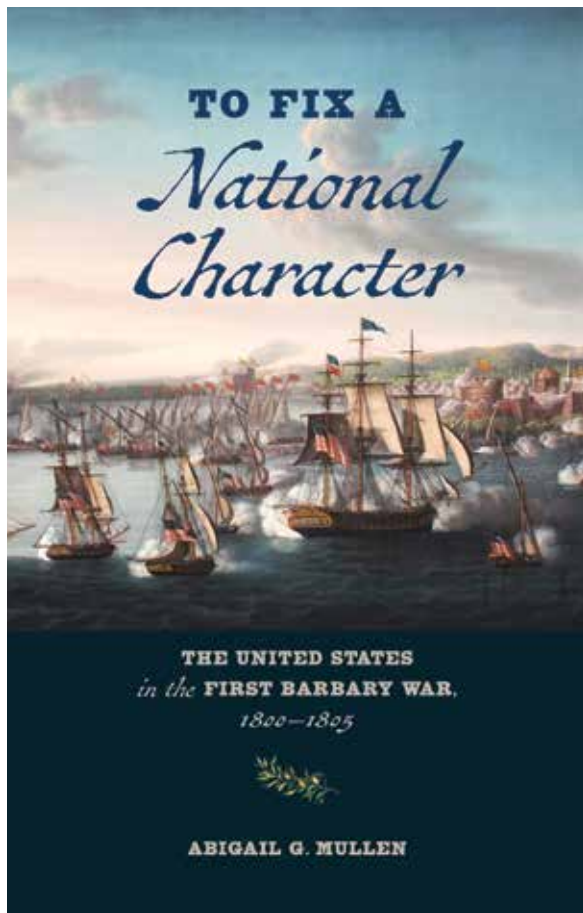
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160pp • 6 x 9” • 1 b&w illus

James A. Cates is a clinical psychologist in private practice in northeast Indiana and an associate faculty member with Purdue University-Fort Wayne. He has worked with the Amish for over thirty years. He is the author of *Serving the Amish: A Cultural Guide for Professionals* and *Serpent in the Garden: Amish Sexuality in a Changing World*.

Book information, prices, and publication date are subject to change without notice.

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To Fix a National Character

The United States in the First Barbary War, 1800-1805

ABIGAIL G. MULLEN

After the American Revolution, maritime traders of the United States lost the protection of Britain's navy, leading privateers from the Barbary States—Algiers, Tunis, Tripoli, and the Sultanate of Morocco—to prey on American shipping in the Mediterranean, kidnapping and enslaving American sailors. While most European countries made treaties to circumvent this predation, this option was fiscally untenable for the young nation, and on May 14, 1801, Tripoli declared war on the United States.

In *To Fix a National Character*, Abigail G. Mullen argues that the First Barbary War represented much more than the military defeat of an irritating minor power. The United States sought a much more ambitious goal: entrance to the Mediterranean community, as well as respect and recognition as an equal member of the European Atlantic World. Without land bases in the region, good relations with European powers were critical to the United States' success in the war. And because the federal government was barely involved in the distant conflict, this diplomacy fell to a series of consuls and commodores whose goals, as well as diplomatic skills, varied greatly.

Drawing on naval records, consular documents, and personal correspondences, Mullen focuses on the early years of the war, when Americans began to build relationships with their Mediterranean counterparts. This nuanced political and diplomatic history demonstrates that these connections represented the turning point of the war, rather than any individual battles. Though the war officially ended in 1805, whether the United States truly “won” the war is debatable: European nations continued to regard the United States as a lesser nation, and the Barbary states continued their demands for at least another decade.

Praise for *To Fix a National Character*

“Abigail Mullen’s comprehensive account of the First Barbary War manages to incorporate all the various aspects of this complex and fascinating conflict while losing nothing of the drama of the story. In addition to the operations of the U.S. Navy, she illuminates the full context of the diplomatic, legal, political, and human elements. It is the best single-volume history of the war.”

—Craig Symonds,
U.S. Naval Academy

HISTORY / United States / 19th Century

08/06/2024

\$54.95 · Hardcover · 9781421449265

256pp · 6 x 9" · 10 b&w illus.

Abigail G. Mullen is an assistant professor of history at the United States Naval Academy.

Book information, prices, and publication date are subject to change without notice.

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Enslaved Native Americans and the Making of Colonial South Carolina

D. ANDREW JOHNSON

In 1708, the governor of South Carolina responded to a request from London to describe the population of the colony. This response included an often-overlooked segment of the population: Native Americans, who made up one-fourth of all enslaved people in the colony. Yet it was not long before these descriptions of enslaved Native people all but disappeared from the archive.

In *Enslaved Native Americans and the Making of Colonial South Carolina*, D. Andrew Johnson argues that Native people were crucial to the development of South Carolina's economy and culture. By meticulously scouring documentary sources and creating a database of over 15,000 mentions of enslaved people, Johnson uses a uniquely interdisciplinary approach to reconsider the history of South Carolina and center the enslaved Native people who were forced to live and work on its plantations. Johnson also employs spatial analysis and examines archaeological evidence to study Native slavery in a plantation context.

Although much of their impact is absent from the historical record, Native people's influence persisted: in the specific technologies they brought to the plantations where they were enslaved; in the development of Creole culture; and in the wealth and power of the founders and early leaders of the colony. This book is an important corrective to our understanding of the colonization and development of South Carolina. By focusing on the Native minority of the enslaved population, Johnson recasts the colonial history of America, uncovering the importance of enslaved Native people to the colonial project and the complex historical connections between race and slavery.

Praise for *Enslaved Native Americans and the Making of Colonial South Carolina*

"This study offers an important and much needed contribution to the field. Johnson carefully mines the fractured colonial archives and weaves together the histories of Indigenous and African enslavement in the American South, telling news stories that center Native women's labor, knowledge, and experiences."

—Alejandra Dubcovsky,
University of California, Riverside



ENSLAVED
NATIVE AMERICANS
AND THE MAKING OF
COLONIAL
SOUTH CAROLINA
D. ANDREW JOHNSON

HISTORY / Indigenous Peoples in the Americas

09/17/2024

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D. Andrew Johnson is a historian of early-modern America and the Atlantic. He is the coeditor of *Atlantic Environments and the American South*.

Book information, prices, and publication date are subject to change without notice.

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One National Family

Texas, Mexico, and the Making of the Modern United States, 1820-1867

SARAH K. M. RODRÍGUEZ

Why did tens of thousands of Anglo settlers renounce their US citizenship and declare their loyalty to another country by migrating to the Mexican Republic of Texas between 1821 and 1836? In *One National Family*, Sarah K. M. Rodríguez challenges traditional assumptions about early North American history to draw new conclusions about the comparative power, viability, and nation-building of Mexico and the United States. Drawing from archival research in both countries, Rodríguez highlights a profound political irony at the core of US expansion—that it was spurred by US weakness and Mexican viability.

Rodríguez argues that Mexican federalism, long blamed for the country's disintegration and instability, was precisely what attracted thousands of US immigrants to Mexican Texas. Mexico's comparatively weak fiscal structure, ample land, and commitment to dual sovereignty made it an appealing alternative to the thousands of US agrarians who were disillusioned with the United States' political and economic centralization.

Yet if Mexico's political system was its strength in the 1820s, it would be the source of conflict and secession by the 1830s. Both Mexico and the United States confronted the limitations of federalism in their respective journeys from loosely confederated republics to consolidated, modern nation-states. But precisely because of its traumatic territorial losses in the mid-nineteenth century, Mexico embraced the characteristics of modern liberal democracy—majoritarianism, territorial sovereignty, and racial equality—far sooner than the United States did.

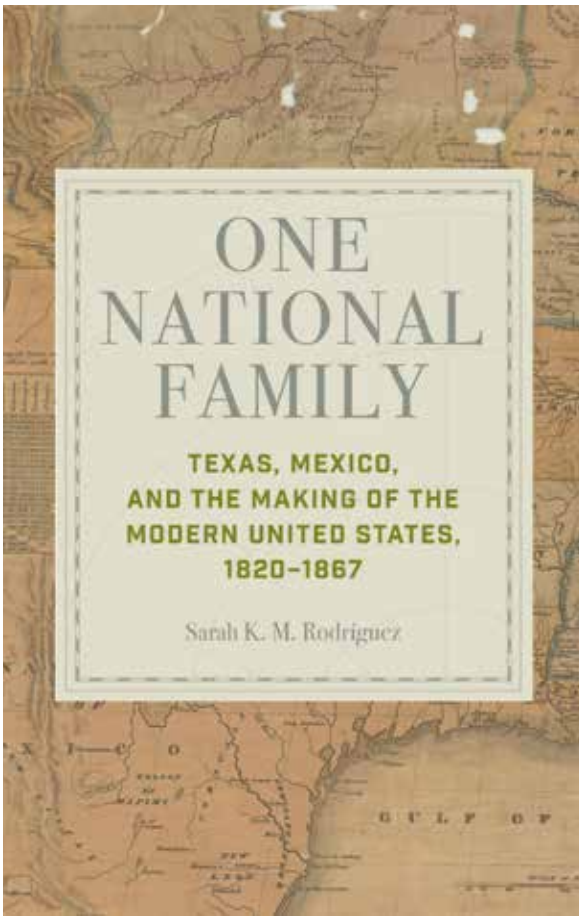
Published in cooperation with the William P. Clements Center for Southwest Studies, Southern Methodist University.

Praise for *One National Family*

"By undercutting the assumption that the United States was more politically viable than Mexico in the early decades of both countries, *One National Family* entirely shifts our perspective, changing how we understand not only the early history of Texas but also the path of the two countries into becoming modern nations."

—Kathleen DuVal,

author of *Native Nations: A Millenium in North America*



HISTORY / United States / 19th Century

10/01/2024

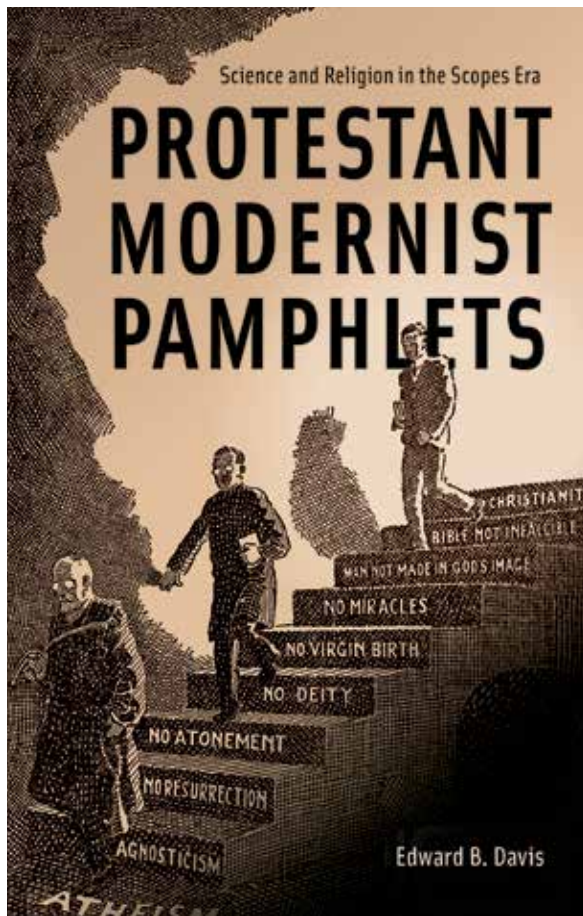
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352pp · 6 x 9" · 1 map

Sarah K.M. Rodríguez is an assistant professor of US history at the University of Arkansas, Fayetteville.

Book information, prices, and publication date are subject to change without notice.

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Protestant Modernist Pamphlets

Science and Religion in the Scopes Era

EDWARD B. DAVIS

In the years surrounding the Scopes trial in 1925, liberal Protestant scientists, theologians, and clergy sought to diminish opposition to evolution and to persuade American Christians to adopt more positive attitudes toward modern science. With funding from the Rockefeller Foundation and many leading scientists, the University of Chicago Divinity School published a series of ten pamphlets on science and religion to counter William Jennings Bryan's efforts to ban evolution in public schools.

In *Protestant Modernist Pamphlets*, historian Edward B. Davis, who discovered these pamphlets, reprints them with extensive editorial comments, annotations, and introductions to each. Based on unpublished correspondence and internal Divinity School documents, these introductions narrate the origin of the pamphlets, as well as their funding sources and how readers reacted to them. Letters from dozens of top scientists at the time reveal their previously unknown views on God and the relationship between science and religion. Viewed together, the pamphlets and Davis's critical assessment of their historical importance provide an intriguing perspective on Protestant modernist encounters with science in the early twentieth century.

Praise for *Protestant Modernist Pamphlets*

"Protestant Modernist Pamphlets offer readers a window into the early twentieth century American mind as faith in God and the Bible battled with the new truths of evolutionary biology and quantum physics. While some Americans turned right, others left and cultural wars ensued, these pamphlets showed a middle way."

—Edward J. Larson,

author of *Summer for the Gods: The Scopes Trial and America's Continuing Debate over Science and Religion*

RELIGION / Religion & Science

10/08/2024

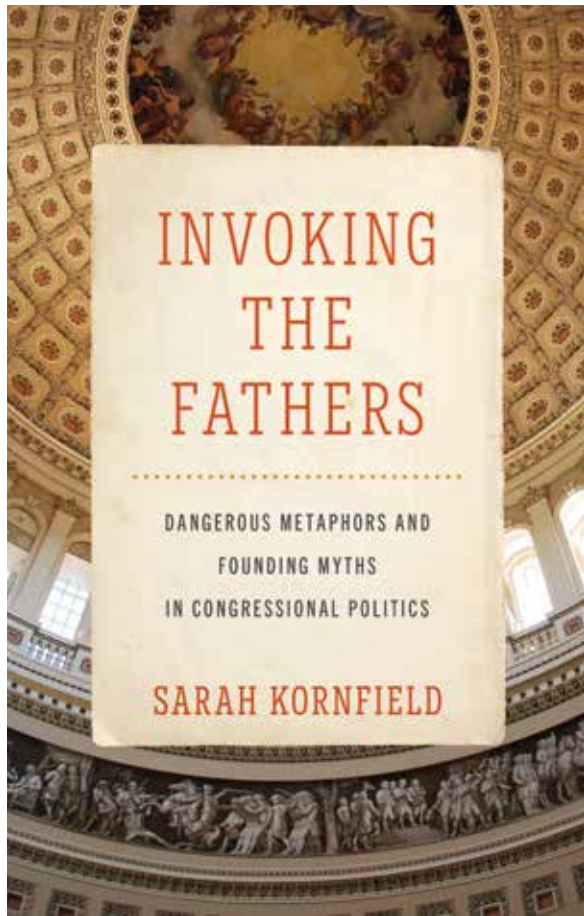
\$64.95 · Hardcover · 9781421449821

336pp · 6 x 9" · 3 b&w photos

Edward B. Davis is professor emeritus of the history of science at Messiah University and a fellow of the International Society for Science & Religion. He is the coeditor of *The Works of Robert Boyle* and *Robert Boyle: A Free Enquiry into the Vulgarly Received Notion of Nature*.

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Invoking the Fathers

Dangerous Metaphors and Founding Myths in Congressional Politics

SARAH KORNFIELD

American politicians routinely invoke the metaphor of the “Founding Fathers” when referring to the men who supposedly set the United States on a path to greatness. On average, the term “Founding Fathers” is uttered by a congressional member every single day that Congress is in session. Why is this metaphor repeated constantly—and what effect does it have on policy? In *Invoking the Fathers*, communication scholar Sarah Kornfield links this rhetorical strategy to the rise of patriarchal white supremacy and Christian nationalism in the United States.

Using the House and the Senate as the objects of her study, Kornfield traces the trope of fatherhood across congressional discourse and theorizes a rhetoric of sovereignty in which the founders’ most obvious heirs—white Christian men—inherit America and its governance. Congressional politicians use this metaphor in four ways: to supposedly advocate for rights and liberties, to demand checks and balances, to celebrate American exceptionalism, and to call for bipartisan politics. These four situations are all, at their core, disputes over what kind of nation America is or should be.

Metaphors are not harmless, Kornfield argues, and this one is particularly pernicious: the fatherhood metaphor is taken up and violently embodied by men’s rights groups, white supremacist groups, and Christian nationalists. Ultimately, the book demonstrates how this gendered metaphor creates and reinforces a legislative system in which some are considered more equal than others.

Praise for *Invoking the Fathers*

“Sarah Kornfield has once again demonstrated the power of rhetoric to shape our lives and of excellent rhetorical analysis to enhance them. Anyone seeking insights into American politics, the functions of rhetoric in politics, or the art of masterful rhetorical analysis will find *Invoking the Fathers* an invaluable gift.”

—James W. Vining,
Governors State University

POLITICAL SCIENCE / History & Theory

10/15/2024

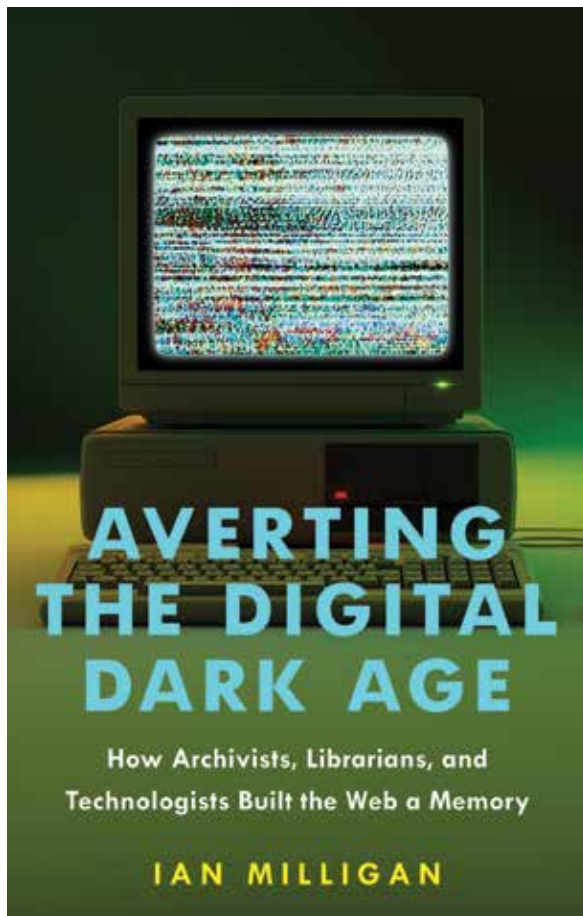
\$64.95 • Hardcover • 9781421449739

280pp • 6 x 9”

Sarah Kornfield is an associate professor of communication and women’s and gender studies at Hope College. She is the author of *Contemporary Rhetorical Criticism*.

Book information, prices, and publication date are subject to change without notice.

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Averting the Digital Dark Age

How Archivists, Librarians, and Technologists Built the Web a Memory

IAN MILLIGAN

In early 1996, the web was ephemeral. But by 2001, the internet was forever. How did websites transform from having a brief life to becoming long-lasting? Drawing on archival material in the Internet Archive and exclusive interviews, Ian Milligan's *Averting the Digital Dark Age* explores how western society evolved from fearing a digital dark age to building the robust digital memory we rely on today.

By the mid-1990s, the specter of a “digital dark age” haunted libraries, portending a bleak future with no historical record that threatened cyber obsolescence, deletion, and apathy. People around the world worked to solve this impending problem. In San Francisco, technology entrepreneur Brewster Kahle launched his scrappy nonprofit, Internet Archive, filling tape drives with internet content. Elsewhere, in Washington, Canberra, Ottawa, and Stockholm, librarians developed innovative new programs to safeguard digital heritage.

Cataloging worries among librarians, technologists, futurists, and writers from WWII onward, through early practitioners, to an extended case study of how September 11 prompted institutions to preserve thousands of digital artifacts related to the attacks, *Averting the Digital Dark Age* explores how the web gained a long-lasting memory. By understanding this history, we can equip our society to better grapple with future internet shifts.

TECHNOLOGY & ENGINEERING / History

12/10/2024

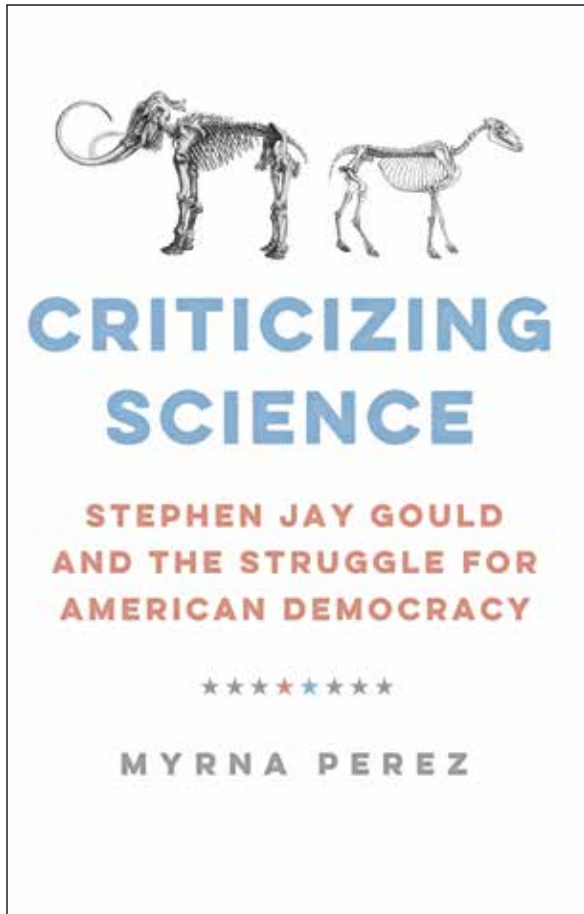
\$49.95 · Hardcover · 9781421450131

256pp · 6 x 9” · 3 b&w photos, 1 b&w illus

Ian Milligan is a professor of history at the University of Waterloo, where he also serves as an associate vice president in the Office of Research. Milligan is the author of *The Transformation of Historical Research in the Digital Age* and *History in the Age of Abundance? How the Web Is Transforming Historical Research*.

Book information, prices, and publication date are subject to change without notice.

JOHNS HOPKINS UNIVERSITY PRESS | [PRESS.JHU.EDU](https://press.jhu.edu) | FALL 2024



Criticizing Science

Stephen Jay Gould and the Struggle for American Democracy

MYRNA PEREZ

The question of public trust in science feels newly urgent, but today is not the first time that opposing ends of the American political spectrum have critiqued modern science. This dynamic has historical roots in the early 1970s, when critiques of science emerged simultaneously out of Civil Rights, feminist, and decolonization movements on the left, as well as within the creationism of the Christian Right.

In *Criticizing Science*, Myrna Perez follows the public career of evolutionary biologist, political leftist, and anti-creationist Stephen Jay Gould during the final decades of the American twentieth century. Gould believed that denaturalizing scientific objectivity could be part of the greater work of racial and gender justice in the United States. Perez shows the promises and limitations of Gould's view—most famously expressed in his 1981 book *The Mismeasure of Man*—that the collective self-reflection on the history of scientific bias would lead to a better, less oppressive science. She argues that we must instead contend with the radical possibilities that are opened by working for a resolutely democratic science.

By centering Gould, Perez clarifies divides among left, liberal, and right-wing movements over evolutionary science during the rise of the Christian Right and the expansion of academic feminism. These divides continue to shape contemporary debates over climate change, vaccines, abortion policy, and the nature of gender in present-day American politics.

SCIENCE / History

12/17/2024

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288pp · 6 x 9"

Myrna Perez is an associate professor of gender and American religion at Ohio University. She is the coeditor of *Critical Approaches to Science and Religion* and a series editor of *Osiris*.

Book information, prices, and publication date are subject to change without notice.

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The Founders' Curse

James Monroe's Struggle against Political Parties

BROOK POSTON

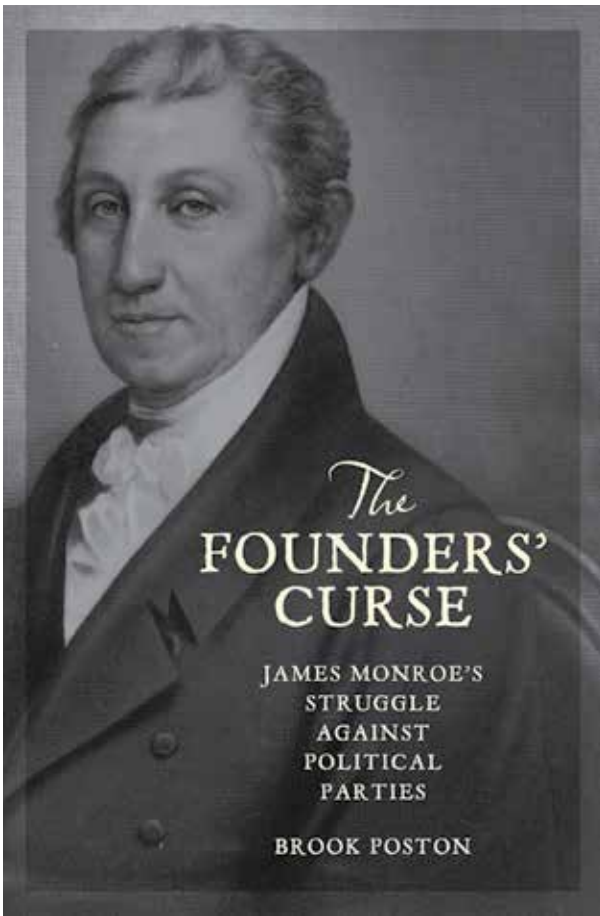
From the Revolutionary War to his death in 1831, James Monroe's life was dominated by partisan politics. Monroe—not uniquely among the American founders—hated political parties, even writing that he “always considered their existence as the curse of the country.” Yet his career saw the rise, fall, and rebirth of American political parties. In *The Founders' Curse*, historian Brook Poston tells the story of Monroe's decision to help create the Jeffersonian Republican party, his efforts to destroy the Federalists and eliminate the need for parties, and the role he played in their rebirth as various parties developed after the battle to succeed his presidency in 1824.

For a time, Monroe succeeded in his goal to eliminate parties: during his presidency, he intentionally made appointments designed to lessen partisanship and took tours of the nation that brought the country together. Monroe developed relationships with every major political figure of the first half-century of American history, spanning two different generations—yet all his relationships were defined by political parties. In the end, Poston explains how Monroe's successes in eliminating political parties ultimately brought them back with a vengeance under Andrew Jackson's presidency, thus laying the foundations of the modern two-party system of the American government.

Praise for *The Founders' Curse*

“Brook Poston presents a fresh take on Monroe's ideas about parties, complicating conventional analyses of elite Founders. This book offers a timely look into past periods of political strife. Poston observes the strong parallels between politics of the early national period and our current moment in the United States. The similarities make the early national period a vital lens into twenty-first-century politics.”

—Tyson Reeder,
Brigham Young University, author of *Serpent in Eden: Foreign Meddling and Partisan Politics in James Madison's America*



HISTORY / Modern / 19th Century

07/02/2024

\$64.95 · Hardcover · 9781421448886

248pp · 6 x 9”

Brook Poston is a professor of history at Stephen F. Austin State University. He is the author of *James Monroe: A Republican Champion* and the coauthor of *Parallel Lives: Romans and the American Founders*.

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