PORTAL REFEREE ASSESSMENT FORM

NAME OF REFEREE:

DATE:

REVIEWER'S REPORT: *portal: Libraries and the Academy* manuscript review

TITLE OF PAPER:

ASSESSMENT: Check the appropriate box

	Poor	Below Average	Average	Good	Very Good	Not Applicable
1. Appropriateness to readership						
2. Originality						
3. Expertise in subject field						
4. Content						
5. Research question						
6. Research Methodology						
7. Abstract/Statistics/Supporting materials						
8. Literature review/bibliography						
9. Clarity of writing style and general readability						
Notes:						

RECOMMENDATION (check appropriate recommendation to Editor; please check only ONE)

- Publish as is with appropriate copy editing _____
- Publish after minor revision by author per referee's/s' suggestions/comments_____
- Return to authors to revise per suggestions/comments. Resubmit to original referees to determine adequacy of revision_____
- Recommend consideration as a feature for either Global Perspectives_____, Reports from the Field _____, or Worth Noting_____. Justification:
- Recommend author(s) instead submit for publication to

- Reject—do not put into publishing process _____

ASSESSMENT GUIDANCE (For reviewers.)
1. Appropriateness to readership.
Subject. Does the article focus on aspects of librarianship, knowledge management, and information services and studies within higher education? Does it address how technology is affecting librarianship and scholarship? Does it examine the role of libraries and librarians in meeting institutional missions*?*
Audience. Do the authors intend the article for an audience that is interested in the broad role and impact of libraries within the academy?
2. Originality.
The author's/s' work adds to the field or builds on previous research. Does this article build on existing scholarship on the chosen topic? Does the author seek to expand the profession's understanding of a particular area of librarianship? Is the work/research unique, standing apart from other similar work as a new contribution? If the topic is widely explored, do the authors bring a new or provocative approach?
3. Expertise in subject field.
How confident are you in the authors' comprehension of the topic? Do the authors provide sufficient context/background information for the reader to understand the problem? Have they shown understanding of the theory and practice to date and indicated prior work on the questions for the research problem they are reporting? Is the work in demand in individual institutions or broadly required elsewhere by other libraries? Have the authors identified significant trends in the profession?
4. Content.
What is the content addressed? Is this clearly stated? Are the new findings clearly described and their significance to theory and practice enumerated? Have the authors presented or identified biases? Do they present the information in an open-minded and objective manner?
5. Research Question.
Have the authors demonstrated an understanding of the research process and correctly applied it? Is the topic appropriate for research? Have the authors clearly highlighted their limitations and assumptions. Are the conclusions as objective as possible?
6. Research Methodology.
Is the length of the study and the sample size appropriate? Is the research discovery, integration, application, and teaching per portal guidelines?
If the study involves learning analytics research, does it address concerns about consent, privacy, and other ethical issues, including consent, risks to privacy, and IRB assessment and status?
7. Abstract/Statistics/ Supporting materials.
Did the authors present findings in a clear way to give the reader an overview? Were charts/graphs/tables effective in supporting their argument?
Do the authors present statistics that are justified, appropriate, and correctly utilized? Do the authors include statistics that are relevant and reliable? Do they present statistics to make the argument clear for the readers?
8. Literature review/bibliography.
Do the authors include works from pertinent disciplines? Do the authors include current citations? Do the titles support the author/s conclusions?
Is the search strategy for a literature review clear and comprehensive? Have the authors included seminal writings on the selected topic?
If the study involves learning analytics research, does it incorporate relevant ethics conversations from the literature?

9. Clarity of writing style and general readability.

Does the author communicate effectively with the intended audience? Is there a good story? Does the article have a clearly defined purpose, logical organization, and precise word choice?